



## **Remote Education Provision at Watling Park School**

**Attendance is essential for pupils to get the most out of their school experience, including for their attainment, wellbeing, and wider life chances.** Remote education should not be viewed as an equal alternative to attendance in school and children will be marked as absent.

For this reason, we consider it only as a last resort when the alternative would be no education, and only after it has been established for what reason the pupil is, or will be, absent from school. We recognise that remote education can have the benefit of allowing absent pupils to keep on track with their education and stay connected to their teachers and peers but need to balance this against the impact it has on the staff delivering additional educational provision.

**Circumstances where it might not be possible for pupils to receive in person education fit into two broad categories:**

### **1. School closures or restrictions on attendance, where school access for pupils is restricted**

We will explore all possible options to ensure the school remains open to all pupils, there may still be some exceptional occasions when the Trust, school leaders or the local authority decide that it is not possible to open safely, or where opening would contradict guidance from local or central government. If restricting attendance for pupils is the only viable option, we will provide remote education to help pupils stay on track with the education they would normally receive.

In the event of a full school closure during the first day children would be expected to work on core skills for their year group. This would include handwriting, spelling, number facts, times tables, reading and some topic based creative activities. These activities would be available on Class Dojo.

If a full closure is longer than two days, school staff will contact families to ensure passwords and access to devices are in place for the continued days of remote learning. Provision will be put in place and collection / delivery of devices organised.

We will use a combination of the following approaches to teach pupils remotely:

- Live sessions with their teacher on Zoom or Teams
- recorded teaching (e.g. Oak National Academy lessons, YouTube clips, video/audio recordings made by teachers)
- written extracts, PowerPoints, and PDF documents.
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Purple Mash or Class Dojo learning platform for communication with children, feedback, and submission of set tasks.
- very occasionally long-term project work and/or internet research activities



## **2. Individual cases where a pupil is unable to attend school but is able to learn**

These circumstances should only involve a short-term absence (2 school weeks max) and might include: pupils recovering from short-term infectious illnesses, pupils preparing for or recovering from some operations, or pupils recovering from injuries where attendance might inhibit recovery. If a child has a long-term medical issue that means the child is unable to attend school, they will have an individual health and care plan including a programme of learning supported through liaison with the child's Local Authority and Health Services.

We aim that all work provided during periods of remote education will be high quality, meaningful, ambitious, and cover an appropriate range of subjects to enable pupils to keep on track with their education. Where children have additional needs, we will put in place an appropriate curriculum, teaching and support that will enable the pupil to continue learning effectively. Some pupils with SEND (Special Educational Needs and Disability) may not be able to access remote education without adult support. We will work collaboratively with families and put arrangements in place that allow pupils with SEND to access remote education successfully.