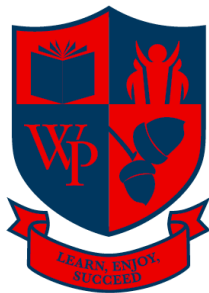




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## Home/School Agreement Policy

## **SCHOOL / HOME AGREEMENT POLICY**

Watling Park School believes that a strong partnership between the School and home is essential for pupils to succeed. If this aim is to be fulfilled, it is important that the School, pupils and parents/carers all work together.

### **As a school, we will do our best to:**

- Support your child's wellbeing and safety by providing a safe, supportive and caring environment where every child can learn effectively
- Promote high standards of behaviour based on respect, courtesy and consideration towards each other
- Offer your child opportunities to develop a sense of responsibility, form healthy social relationships and build their self-esteem
- Help and encourage your child to reach their full potential
- Prepare lessons thoroughly and mark work promptly and constructively
- Monitor and communicate with parents and carers regarding your child's progress
- Provide a broad and balanced curriculum that caters for all students, including a wide range of extra-curricular activities which can also be delivered remotely if required
- Set independent learning on a regular basis including home learning opportunities which support the delivery of the curriculum and mark or provide feedback where appropriate
- Insist on good attendance and punctuality and address any concerns with parents or carers where necessary
- Keep parents informed about relevant matters and aim to ensure communication is effective through newsletters, text, email and the school website/other social media
- Offer opportunities for parents and carers to get involved in school life
- Recognise and reward good effort and attainment
- Encourage students to take an active interest in extra activities

### **As a pupil, I will do my best to:**

- Arrive at school regularly, on time and ready to learn with all the equipment I need to be effective
- Wear the correct school uniform with pride and be tidy in my appearance, including my PE kit
- Try my best with every piece of learning and ask for help if I need it, including my home learning
- Listen to instructions from all adults at school and follow the school rights and responsibilities, ensuring I make good choices at all times
- Be polite and considerate to others and allow them to get on with their learning
- Support others and work collaboratively with them when appropriate
- Be respectful to my teachers and other staff, and accept their authority
- Talk to my parents about my successes and concerns

- Look after the school equipment and be respectful of the school environment
- Be friendly and caring towards other children and adults

**As a parent/carer, I/we will do my/our best to:**

- Make sure my child attends school every day, on time and properly equipped, ensuring I do not take him/her on holiday during term time. I will notify the school if my child will be absent or late using the correct procedures
- Work with the teachers to ensure my child behaves well and supports the school behaviour policy, promoting good behaviour inside and outside the school
- Support the school to ensure my child maintains a consistently high standard of behaviour both inside and outside the school
- Communicate to the school any concerns that I have about my child that may affect their behaviour in school or ability to learn
- Read and follow the school's policies and guidelines and encourage my child to follow them also
- Encourage my child to try their best so they can reach their full potential
- Make sure that my child completes their home learning and other activities/independent learning on time, raising any issues that my child has with their teacher
- Treat all members of the school community with care and respect
- Ensure my child wears the correct school uniform/PE kit on the relevant day/s
- Encourage my child to respect others and their property, demonstrating this through my actions and reactions
- Engage in parent meetings and work together with the school in order to achieve the best outcomes for my child
- Ensure my child is fully involved in the school curriculum including community projects and extra-curricular activities.
- Read all communications sent home by the school and respond where necessary

Name of Pupil: \_\_\_\_\_ Class: \_\_\_\_\_ Year Group: \_\_\_\_\_

Signed:

Pupil: \_\_\_\_\_

Parent/Carer: \_\_\_\_\_

Date: \_\_\_\_\_