

Maths

- Building on prior knowledge of equal parts in a range of contexts, including shape, numbers, measurements and money.
- Explore fractions, focusing on halves, thirds and quarters. Whilst learning specific key language such as numerator and denominator.
- To learn the properties of 2D and 3D shapes. Children will learn to describe and sort shapes based on their shapes' mathematical properties, using correct terminology.
- To learn how to describe position in relation to other objects.
- Building knowledge on lateral and rotational movement, and describing and completing repeating patterns.

Geography

- Exploring the UK to understand where people who have greatly impacted our lives are from. This will expand the context of the achievements of these people.
- Building on the children's prior knowledge which was developed in the last topic to gain a greater understanding of the UK as a whole.
- Use of various maps and aerial photographs to locate and name the four counties in the UK, along with their capital cities and major landmarks.
- Expand on the knowledge of surrounding seas and physical and human characteristics of the four countries within the UK.

Art and Design

- Exploring man-made habitats for minibeasts, making observations and designing our own minibeast hotel using selected materials that have been found through our local walks.
- Learning about the artist Marianne North, investigating her techniques. Using pastels to press shade leaves and plants to create an image incorporating nature.

English

- Use and understand grammatical terminology, (such as noun, adjective, verb and conjunction)
- To build on understanding on the different types of sentences (question, command, exclamation and statement)
- To explore an adventure story and innovate to create our own adventure stories with our own made up superhero.
- To write an instruction text on how to be a superhero
- Through our community project, draft and write persuasive letters to the council with convincing arguments on why we should be allowed to build new garden beds for the school.
- To learn about and write kennings poems.
- Improve handwriting skills, focusing on size, formation, and join.



"The Secret Garden" Year 2



Computing

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

PE

- Master basic movements including running, jumping, throwing and catching.
- Exploring and learning different movements that are good for our bodies.

Science

- Explore and recognise what is required for humans to stay safe and healthy. As well as recognise that animals, including humans, need food, water and air to survive.
- Investigate different types of food, and sort them into categories. We will plan healthy meals, and explore what happens to the body and how it feels when involved in physical activity.
- Learn how and why it is important to keep clean.
- Recognise the changes that occur from birth to childhood and investigate the stages of human life.

History

- To learn about significant people and how they have impacted lives both nationally and globally.
- Linking the achievements of significant people to every day careers and how they have influenced the way we live now.
- Explore the meaning of perseverance and determination through Growth Mindset.
- We will be visited by 'real life superheroes'.

PSHE

- To focus on the British Values and how we can incorporate them into our everyday life.
- A unit heavily focusing on relationships.
- Develop an understanding of friendship, family and other relationships.
- Build knowledge on conflict resolutions as well as effective, healthy communication skills.

Religion

- Islam - Exploring if praying at regular intervals help a Muslim in their everyday life.
- Focusing on the question of 'does completing Hajj make a person a better Muslim?'