

Literacy

Listening and reading fiction and non-fiction stories in English and other languages about animals.

Creating story maps.

Recount of the farm visit to the school.

Drawing and labelling different animals.

Playing phonics games.

Practising letter formation.

Reading animal poems and rhymes.

Writing animal fact cards.



Feet, Fur and Feathers Reception Summer 2

Personal, social and emotional development

Share my feelings about different animals.

Learning with my friends, playing in different ways with respect, listen to each other's ideas.

Talk about feelings and know that some behaviour is unacceptable.

Maths

Recording numbers to 100.

Learning to count in 2's, 5's and 10's.

Learning to take away one from numbers and add 2 single numbers.

Playing number games.

Revisiting 2D and 3D shapes

Sorting animals & insects into groups e.g. how many legs?

Exploring time and money

Measuring animals

Revisiting and using the language of time

Look at symmetry of animal patterns

Exploring distance

Understanding of the World

Looking at animals and their babies

Looking at animals across the world

Using the internet to find out things about various animals and their habitats.

Touching and observing farm animals in school.

Observing differences and similarities in animals

Learning to look after animals.

Physical Development

Exploring how to move like animals in their environment.

Learning animal dances and developing the ability to move in a range of ways.

Manipulating different materials

Continue to explore the outdoor equipment, moving around, over, under and through balancing equipment

Think about the differences in my body when I am pretending to be an animal, thinking of how much energy they would use.

Participating at Sports Day

Expressive Arts and Design

Creating pictures of animals using different medias.

Design and make animal masks and models

Looking at which materials and colours to use for camouflage

Imaginatively recreating a variety of habitats e.g. zoo, jungle, farm, and woodlands.

Learning and making my own animal songs

Using different textures and patterns to make a jungle display.

Mixing colours to represent animal fur, coat and feathers.

Using a range of constructional materials to re-create habitats.

Land art – create animals using leaves, sticks, and stones

Listening to animal music created by Saens Saens Cornwall of animals.

Communication and Language

Learning and singing new animal songs and rhymes

Talking about favourite animals with my friends

Talking about animals I have met and say why I like them.

Making animal sounds and play guessing game.

Discussing the differences between animals.

Recognising animal noises.