

Literacy

Design and name my own superhero
Characters – superheroes and villains
Hot seating games for the villains.
Describing Superheroes
Superhero slogans
Write a story about Superhero's and I will share my story with the class in order.
Write sounds and words which are the same as my Superhero name.
Predict story endings
Poetry 'If I was a superhero...'
Recipes – 'Superhero Power Potion'
Plan and write a superhero story
Labels and captions- What is the superhero saying?



Understanding of the World

Investigating ice, water, magnets.
Finding out how things work e.g. circuits.
Investigating how things fly.
Asking questions to challenge my learning.
Looking into how the characters change over time.
Using the internet to find out more information of my favourite superhero.
Investigating places, objects, materials and living things by using all my senses in our playground.
Learning about different cultures and understanding how they differ to my own.
Understand that superheroes are different
Using a camera (to photograph superhero poses)



Communication and Language

Hot seating different characters
Writing lists of special powers
Talking about myself & listening to my friends
Talking about myself and my interests in front of a small group during show and tell.
Talk about my favourite superhero and say why I like them.
Talk to a buddy in talk time about what makes superheroes special, and then share it with the class.

Superheroes Reception Summer 1

Personal, social and emotional development

Discussing the differences between 'goodies' and 'baddies'
Looking into how superheroes work together as teams.
Independently choosing most of the activities which I take part in during the day which will empower me to be an active learner.
Research and find out about real-life superheroes
Share my learning with the rest of the school.
Practice playing in our role-plays with other children, understanding that we play in ways which respect each other, and listen to each other's ideas.
Talking about superheroes in our community
Working together as a team.

Maths

Using my super powers to add and take away numbers.
Solving mathematical problems by thinking about halving, doubling and sharing.
Playing board games.
Using, ordering and writing numbers up to 20.
Using positional/directional language to direct a beebot to the castle/lair.
Using directional language to explain how, using my superpowers, I can fly and move in all kinds of directions.
Learning to measure distance (who is the nearest and furthest superhero to the villain)



Physical Development

Exploring the outdoor equipment, moving around, over, under and through balancing equipment
Designing my own superhero exercise regime
Finding out what makes a healthy superhero
Learning how to move equipment e.g. Tyres safely around the playground.
Developing my ability to move in a range of ways with increasing control and co-ordination
Developing my ability to handle and use tools appropriately and safely.
Thinking about the differences in my body when I am running, pretending to fly, and when I am still



Expressive Arts and Design

Design my own superhero outfit.
Create my own superhero using a range of resources.
Play and act with 'small world' – variety of houses and people
Experiment with a range of collages using different textures to create representations of story/comic settings
Making junk models of accessories.
Using colour, texture, shape, form and space in two or three dimensions to make a castle or lair or hiding place for my superhero in junk modelling.
Explore different musical instruments and seeing how the sound changes.
I will role-play with other children being our favourite superheroes.
Making superhero capes/ masks/ costumes.

