

Maths

- Focusing on multiplication: understanding the times tables and multiplication sentences.
- Learning the x2, x5 and x10 times-tables, using concrete resources, pictures and looking at patterns to help us.
- Learning how to use arrays and implement them in our problem solving strategies.
- Learning about division in the context of sharing and grouping and using these strategies to problem solve.
- To build on our understanding of fractions, with a particular focus on parts, wholes, halves and quarters.
- Learning about different types of graphs.

Geography/History

- Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas.
- To explore the different areas and landmarks in London, through the use of map skills and research.
- Locate the school in relation to London and the rest of the United Kingdom
- Using geographical vocabulary, such as, coast, sea, river, weather, city, factory, house, office, port, harbour, shop, etc
- Study aerial photographs and maps of London (including Tube Map)

Art and Design

- Create collages using a range of man-made and natural materials; Explore colour, pattern, texture, line, shape, form and space.
- Create a model of buildings in London using wood and reclaimed materials.

PE

- Master basic movements including running, jumping, throwing and catching.
- Begin to apply the basic movements to grouped activities.
- Performing dances using simple movements

English

- Use and understand grammatical terminology, (such as noun, adjective, verb and conjunction)
- To build on understanding on the different types of sentences (question, command, exclamation and statement)
- To explore the story of Paddington Bear and create our own stories of journeys around London.
- To write an instruction text on how to build a Tudor house.
- Through learning about the Great Fire of London, we will write a recount based on the events that happened.
- Improve our understanding of non-chronological reports through creating a piece of writing about different landmarks in London.
- To learn about and write concrete poems.
- Improve handwriting skills, focusing on size, formation, and join.



“Mind the Gap” Year 2



Computing

- Learning basic spreadsheet technology. How to store and find data effectively. Learn how to create tables, add amounts and use block graphs.
- Understanding the internet and terminology used to search safely on the internet.
- Explore the use of presentation tools and techniques. To make a class presentation using digital content.

Science

- Explore the properties of a range of materials; Identify what makes materials suitable/unsuitable for purpose. Discuss the multiple uses of different everyday materials (e.g. metal can be used for coins, cans, cars; wood can be used for matches, floors, telegraph poles);
- Explore how and why different materials can be used to produce the same object (e.g. spoons can be made from plastic, wood, metal, but not normally from glass)
- Compare how materials are used within the local environment;

History

- To learn about significant events that have impacted on the city of London and shaped British society
- Focusing on main events such as WW1, WW2, Remembrance day, Great Fire of London, the Plague and Bonfire Night.
- Exploring the Great Fire of London in detail, focusing on what life was like during the Tudor period.

PSHE

- To focus on the British Values and how we can incorporate them into our everyday life.
- Discuss what it feels like to belong to a community and explore what 'belonging' feels like.
- To discuss what our dreams and goals are.
- To explore what 'being healthy' looks like.

Religion

- Islam - Exploring if praying at regular intervals help a Muslim in their everyday life.
- Christianity – Exploring important how important it is to Christians that Jesus came back to life after his crucifixion.