



Please read the home learning for this term and ask your class teacher if you have any questions or queries.

## Reading

Read every day for at least 15 minutes using bug club. Discuss each book with an adult, answering some of the questions provided on the reading guidance.



## Number Facts

- Counting on and back from any up number up to 20
- Learning to take away one from numbers and add 2 single numbers.
- Playing number games.
- Revisiting 2D and 3D shapes
- Sorting animals & insects into groups e.g. how many legs?
- Exploring time
- Measuring animals
- Doubling
- Look at symmetry of animal patterns
- Exploring distance
- Go over the names and of different 2D and 3D shapes and talk about how many vertices, sides, and faces.
- Talk about adding and subtracting (taking away) and begin to use vocabulary linked to this.
- <http://mathszone.co.uk/category/number-facts-x%C3%B7/doubling-and-halving/>
- <https://community.mathletics.com/signin#/student>
- <https://www.education.com/games/numbers/>

## Topic

Each week choose and complete a different activity from those provided with the table. These activities are based upon this term's topic, '**Feet, Fur and Feathers**', and will support and extend your learning. Try completing at least one 'Three Star Challenge' each half term.






## Tricky words

Practise the set tricky words given below. When your child can confidently recognise them, they will be given the next set of words. Have a go at using tricky words in sentences. These words are learned through using your memory. They can not be sounded out.

when	were	are	want	any
could	one	because	people	called



**Table of activities**

Topic			
I enjoy reading, writing and speaking.	Go on a walk through the streets. Can you hear any animals? Make a list of the animals you can see and hear.	Draw and write about your favourite animal. Why is it your favourite?	With an adult find out some facts about an animal you don't know a lot about. You could use books, magazines or the internet to find out some information. Write down three facts you found out.
I enjoy working with numbers as well as working scientifically.	Design an animal using different 2D shapes. Talk about how many corners and sizes the shapes have.	Draw three animals from the jungle, and draw a picture showing them in size order from tallest to smallest. Use a ruler to measure their height.	With an adult: There are 12 giraffes who want to go to 3 different fields. We need to make sure that there are equal amounts of giraffes in all 3 fields. Use pasta shells to represent the giraffes and plates to represent the fields. Can you share the giraffes equally? Try to write the number sentence as an addition.
Can I enjoy painting, drawing and visualising.	Design an animal mask of your favourite jungle animal.	Make a snake. It could be a picture, a painting, a sock puppet or using unwanted cardboard and containers.	Can you draw and label the lifecycle of a chick. What do you think came first? The chicken or the egg?
I enjoy being active and hands-on.	Can you act like different animals and make their sounds? How many different animal actions and sounds can you make? Can your adults guess what animal you are?	How many frog jumps can you do in 30 seconds? Ask an adult to do the same and compare who did the most in 30 seconds.	Take a handful of coins and place them in a pile on the table. Now help your child to sort them into different sets. Here are some ways that you could sort them: <ul style="list-style-type: none"> <li>• Are they gold, silver or brown?</li> <li>• Are they big or small?</li> <li>• Are the edges crinkly or smooth, or do they have straight bits?</li> <li>• What is their value?</li> </ul> Look more closely at the values of the coins and put them in order. Explain that you can buy more with coins of greater value.