

Literacy

Wide range of transport stories and non-fiction books, travel brochures, timetables, maps, tickets in reading area.

Create holiday-themed reading area in and out i.e. camping idea – read in a tent – boating idea read in a dinghy

Read Aliens love underpants, Lost and Found, Naughty Bus, Journey (no words)

Read Journey – discuss what was happening – where was the journey et.

Sequence the story; Hot Seat characters

Play **Transport I-Spy**- practise recognising letter sounds and types of transport

Transport **word mats** or **word cards**

Stick large sheets of plain paper to large table to draw own road maps for use with small world transport toys (see UTW).

Write **speeding tickets, parking tickets, train tickets** during role play games!

Write tickets for turn taking at the 'rent a vehicle' shop outside

Write a list of clothes and toys to take on holiday

Maths

Let's go on a transport hunt in the school grounds. Make a class tally. Write the numerals. Create a class pictogram. Discuss most and least popular.

Make tally of ways children come to school/colour of bikes they ride/colour of cars they come in/different ways that people can travel. Make pictograms.

Collect selection of small world transport toys; use for variety of counting, addition and subtraction activities

Counting using the **transport- themed cards and objects**

Counting one more one less using objects

Explore ordinal numbers using children in a bus/tram queue

Use positional language when describing journeys made by a form of transport e.g. the bus went through the farm, over the bridge, around the pond and stopped on the top of the hill – link to We're Going On A Bear Hunt

Use sorting hoops to sort wheels/no wheels land/sea/air. 2,3,4, more wheels

Making 10 with wheels – use Numicon holes to represent wheels

Order 1-20 and peg out aeroplane and hot air balloons

Draw parking spaces on the floor, each with its own number – can the children park their vehicle in the space with the corresponding number? Can they order themselves highest to lowest? lowest to highest? 1st 2nd, etc?

Make 2 and 3D shaped vehicles including space rockets

Give coins to pay for tickets

Understanding of the World

The 'Kitchen Roll Tube Racing for exploring how toy cars move

Use children's knowledge of holidays to find out how they travelled – bring in photographs

Find out about rescue vehicles e.g. police car, life boat and ambulance.

Sort types of transport/rescue vehicles into the correct places

Stick large sheets of plain paper to a table and encourage the children to draw their own road maps for use with small world transport toys.

Print **Road Sign and Traffic Light** pictures could to use outside

Show a map of the world and a globe. Discuss and show where the children have travelled to and how they travelled.

Use a 3D globe on the IWB.



Are we there yet?



Reception Spring 1

Personal, social and emotional development

Read Naughty Bus – set out a journey outdoor for a small bus or other vehicle with prepared 'stuff' for it to drive through. Take turns

In teams create train tracks or roads in the block/construction area.

Provide **transport display photos**. Encourage the children to choose a picture and tell a friend about a time when they used that form of transport – how did it make them feel? Which is their favourite form of transport?

Hide transport themed toys around the outdoor area-work as a team to find them.

Use pretend steering wheel and encourage them to take turns as the driver!

Bike washing station – show them how – they clean own bikes

Soapy water in water tray to clean vehicles



Physical Development

Use **Playdough Mats** to encourage children to shape and mould transport models.

Make tissue squares to glue on to balloons – make hot air balloon display. Provide range of construction toys to use to create vehicles and develop fine motor skills.

Use chalk to draw out routes and maps for toy cars/boats/planes etc.

Encourage children to draw own tracks for cars to follow.

Use these **role play bus stops** to play a 'bus stop' game. Role play being a bus driver and moving around the space.

Set up obstacle course for the children to follow.

Risk taking – Can they make ramps, cones to weave through or speed bumps created?

Traffic light game – move at different speeds/heights/ways

Going on a Bear Hunt – movement and dance routines

Be Bright Be Seen – invite police in- make fluorescent jackets

Communication and Language

Discuss things seen on a journey or the types of transport seen on the way to school

Play listening games and challenge the children to identify different types of transport

Link to a transport themed story and share a story sack with the children. Re-tell and enact

In the listening area have an audio copy of transport books along with a hard copy and related props.

Encourage children to create their own stories and events using small world toys linked to transport, for example a train set or airport

Provide equipment for team building exercises such a water challenge – use boats and guttering for the

Road safety – follow and give instructions to each other around the room and outdoors where the vehicle road is

Instructions for directions of travel of toy vehicles and Bee Bot – use positional language

Expressive Arts and Design

Create pictures of transport using a paint program

Create tracks by rolling wheels in paint and then across paper – do this on a massive scale outside with different size tyres

Design a vehicle using 3D objects/playdough etc.

Design and make boats that float – how many objects can they carry?

Use very large boxes to turn into any kind of vehicle. Make some cuts in it and challenge the children to fix it.

Sing rhymes and songs linked to transport, such as **The Wheels on the Bus, 10 little tractors etc.**

Play Saints Saens Carnival of Animals Aquarium – encourage children to float through the water like a boat or submarine

Use role play areas for children to get in to character

Explore ways of moving to represent different types of transport and transport music.

Be imaginative -where they would like to go on more unusual types of transport e.g. a magic carpet ride.