## Understanding the World (UW)

* We will take a sensory walk around our playground focussing on our natural environment – the colour of the sky, how the trees are changing etc.
* Find out about how festivals are celebrated though stories and books
* Talk about a festival you have celebrated at home
* Make sweets for Diwali
* Bake shortbread snowmen/stars for Xmas
* Plant some bulbs in the outdoor play area planters and watch them change.

## Physical Development (PD)

* Make short firework dances
* Explore dynamics of travelling
* Respond to music from various festivals
* Make plates of dough food for special occasions
* Make junk models e.g. menorahs for Hanukah, rockets for bonfire
* Talk about healthy practices
* Develop our fine motor skills doing things like painting outside using large brushes, chalking round lines,

## Communication and Language (CL)

* Discuss the significance of Remembrance Sunday
* Think of questions to ask visitors to share their experiences of different festivals
* Retell festival stories e.g. Diwali with puppets and small world toys
* Discuss firework safety
* Look at different fireworks using the interactive whiteboard and talk about what they see
* Talk to a friend on the phone and invite them to a party

## Expressive Arts & Design (EAD)

* Explore colours throughout a variety of objects, both commercial and natural – leaves, and sequins
* Learn names to different colours
* Talk about lighter and darker shades
* Make firework music to accompany dances
* Use a variety of media to create pictures
* Make poppy badges
* Make musical patterns
* Make collages on paper plates of food for special occasions
* Make celebration cards
* Use clay to make diva lamps
* Fireworks on black paper – splatter/chalk

**Personal Social Emotional Development (PSED)**

* Play “inside-out” – saying something nice about a chosen child.
* Dress up in special clothes
* Discuss “poppy day”
* Circle time –discuss celebrating different festivals – food, clothes, presents, music, routines etc
* Share food made for celebrations.
* Introduce different customs through stories and books etc.
* Role play parts of festivals e.g. getting married, giving presents out
* Sharing food

## Literacy (L)

* Make books in firework and diva shapes
* Find out about festivals though books
* Look at non-fiction books about festivals
* Compose firework poems
* Compose party invitations using ICT
* Make shopping lists for ingredients
* Learn to read cvc and words
* Use phonics to write firework sounds
* Write cards and send them to friend and families using the post office
* Learning tricky words
* Learning to blend sounds together to make simple words.

## Mathematics (M)

* Shape print wrapping paper presents
* Look at shapes in Temples
* Design rangoli patterns
* Make paper chain decorations in a pattern
* Count on from a number within 10.
* Problem solving e.g. how many plates for 4 people
* Naming and describing simple 2D shapes
* Fill bags, socks, containers with sand and use language such as full/empty
* Saying the number one more/less than a given number up to 10.
* Naming and describing simple 3D shapes
* Act out different numbers e.g. 4 claps, 8 jumps

Reception Autumn 2

Celebrations