



Reading

Read every day for at least 15 minutes, recording your progress and completing the comments section within your reading diary. Discuss each book with an adult, answering some of the 'Questions for Reading'.

Books/online texts should be completed at least once per week depending on the book length. Reading diaries must be signed by your parent/carer before beginning a new book.



Spelling

Complete the 'Spelling Word Search' and practise the corresponding words at least 2 to 3 times per week using one or more of the strategies listed on the 'Strategies List'.



Number Facts

12345
67890

Develop your maths knowledge further by completing the activities set on 'Mathletics'.

Practise your multiplication tables every day. This can be done in a variety of ways, including playing card and dice games, chanting and/or the free online game 'Hit the Button'.

Topic



Each week choose and complete a different activity from those provided within the table. The majority of activities are based upon the current topic 'European Invaders', but all will support and extend your current learning. Try completing at least one 'Three Star Challenge' each half term.



Other






If deemed necessary, additional tasks may be provided occasionally to further support your progress.

See the website for parent/carer guidance on how best to support at home along with additional activity suggestions.

Topic	★	★★	★★★
I enjoy speaking and reading.	Find and read a story about Anglo-Saxons or Vikings. Share your favourite things about this. 	Read and share a myth, legend or epic tale from Anglo-Saxon or Viking Times.	Record a speech about whether or not you think the Anglo-Saxons would survive in today's world or not. Make sure to give reasons why you believe this. 

Year 5 Homework – Autumn Term



<p>I enjoy writing.</p>	<p>Make a list of the ways that life as an Anglo-Saxons is different from how we live today. Try to think of at least 10 things.</p>	<p>Find out about and write a secret message in Viking Runes.</p> 	<p>Research the Jorvik Centre in York. Create an information brochure that includes key information.</p> 
<p>I enjoy working with numbers.</p>	<p>Did the Vikings use Roman Numerals? Did the Anglo-Saxons? What can you find out about number systems in this time?</p>	<p>Write five mathematical problems about Vikings for your classmates to solve.</p>	<p>Create a timeline of the Anglo-Saxon and Viking History in Britain.</p> 
<p>I enjoy working scientifically.</p>	<p>Gather 10 different items from around your home and make a list of their properties.</p> 	<p>Identify the locations of the Anglo-Saxon and Viking settlements. Label them in different colours.</p>	<p>Investigate if different materials dissolve in water (such as salt, sugar and pepper). Make a list of soluble and insoluble materials.</p>
<p>I enjoy painting, drawing and being hands-on.</p>	<p>Research or use your knowledge from class to find out what clothing the Anglo-Saxons wore. Draw and colour your own picture, labelling the items of clothing.</p> <p>Challenge: Describe these items and explain their importance.</p>	<p>Upcycle old clothes and fabric your house to create an Anglo-Saxon or Viking outfit. You might like to sew or glue pieces together and create a costume for yourself or a doll/mannequin made from a plastic bottle</p>	<p>Find out about Anglo-Saxon and Viking food. Make a list of key ingredients and then help to prepare an Anglo-Saxon or Viking meal to share with your family.</p>
<p>I enjoy being active.</p>	<p>Can you build up to running (or marching) a mile like and Viking warrior? Try to encourage other family members to join in with you. Record your time. Can you beat it?</p>	<p>Create a play about the Anglo-Saxons or Vikings. Film your performance and upload it to Class Dojo.</p>	<p>Make up an outdoor game about the Anglo-Saxons or Vikings.</p> 

Parents/carers: For each activity, once completed, write the date and sign/initial below the activity description. Feel free to write a comment.

Remember learning can take many forms and does not need to take place at home. Go to an art gallery, explore the books at your local library, attend local/community events and/or visit historic sites around London (i.e. The London Dungeons).