

2018-19 Primary Sports Premium Grant (PSPG) Action Plan and Impact Review

Total number of pupils on roll	210
Amount SG received per pupil	£16,000 lump sum PLUS £10 per pupil
Total amount received	£16,000 + £2,100 = £18,100

Summary of PSPG 2018-19

Objectives for spend:

- Provide effective delivery of PE by experienced coaches/experts for one lesson per week from Reception to Year 3
- Provide opportunity for children in Yrs 2 and 3 to swim weekly for one term
- Purchase high quality materials and equipment to support learning in PE and games
- Provide a range of opportunities for enrichment activities after school and at lunchtime
- To develop a love of sport and physical activity
- To enable teachers and TAs to develop skills to teach PE through CPD opportunities

Record of spending 2018-19

Project	Cost	Objective
1. Super Sports coaches for specialised PE sessions	£9,500	All children in full-time education will receive lessons from qualified and experienced coaches in to enrich the core PE curriculum
2. Swimming lessons for Years 2 and 3	£5,200	All children in these two year groups will have the opportunity to learn basic swimming skills for one term
3. Contribute towards after school sports clubs	£2,500	To provide pupils with additional sports experiences in a range of sports
4. At least once per week, Super Sports support lunchtime sports activities in the playground.	£800	To enable teachers to teach all aspects of the PE curriculum effectively.
5. Purchase new sports equipment for use during PE lessons, lunchtimes and playtimes	£1000	To improve the quality of PE equipment and resources and to provide a wider range of sports for pupils during PE and all outdoor time.

Impact 2018/2019

- 100% of children have access to a sports coach
- All children in Yrs 2 and 3 access swimming lessons; they have basic or better swimming skills as evidenced by the instructors and the provision of certificates recording their achievements.
- The confidence and development of skills in a range of areas of physical education has been evident during observations and interviews with children and parents.
- Observations and learning walks have all identified good or better practice from sports coach/es and staff.
- The support of the external company employed to provide weekly coaching and after school/lunchtime clubs has been highly effective and the training and development of the coach/es continues to have a good impact on teaching and learning across the school.
- Physical development for children in Reception classes demonstrated excellent progress from their starting baselines with outcomes in line with national expectations in the EYFSP from low baselines.