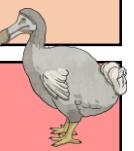


History

- Explore the history of wildlife conservation.
- Examine the work done by national and international organisations, such as Greenpeace and the WWF.



Science

Living Things & their Habitats

- Identify living things found within a variety of habitats, grouping them accordingly.
- Ask yes/no questions to devise classification keys to help distinguish between living things.
- Identify the characteristics of the five vertebrate groups (fish, amphibian, bird, reptile and mammal) as well as common invertebrates.
- Recognise that environments can change, which can pose dangers to living things.

Animals, including Humans

- Know that animals, including humans, get nutrition from food.
- Identify and describe the parts of the human digestive system.
- Explore the function of the different teeth.
- Examine a range of ways to look after teeth, and explain why it is important to do so.
- Construct and interpret food chains, identifying producers, predators and prey.
- Recognise the impact humans have on food chain stability.



Art and Design

- Explore a range of landscape art and artists.
- Identify similarities and differences within technique and structure.
- Investigate techniques used to create depth, such as the position of the horizontal line and liner perspective
- Produce compositions using different techniques and materials; including photography.

PE

- Develop gymnastic flexibility, strength, control and balance.
- Complete adventurous outdoor challenges.

English

- Explore various quality texts, identifying key features and structure.
- Extend the range of sentences with more than one clause.
- Use conjunctions, adverbs and prepositions to express time and cause.
- Compose texts, which may include:
 - an animal narrative;
 - persuasive arguments;
 - animal kennings (poetry);
 - Non-chronological reports.



Dear Greenpeace Year 4

We will...

Maths

- Recall multiplication and division facts for multiplication tables up to 12×12 .
- Use place value, known and derived facts to multiply and divide mentally, including multiplying by 0 and 1; dividing by 1; multiplying together three numbers.
- Recognise and use factor pairs.
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
- Solve problems involving multiplying.



Design and Technology

- Analyse a range of existing products which use different mechanisms (i.e. cam, lever, pulley).
- Identify the materials and methods used during assembly.
- Design and construct a toy which incorporates a mechanical system.
- Measure and mark out accurately.
- Use sharp tools for cutting safely and effectively.
- Evaluate product effectiveness.

PSHE/P4C

- Explore themes relating to the conservation and protection of the environment.
- Examine how to stay motivated when faced with a challenge.
- Identify how disappointment feels and its effect on motivation.
- Recognise how to develop a healthy lifestyle.



Computing

- Use search technologies effectively, evaluating digital content.
- Collect, evaluate and present data within a spreadsheet.
- Select, combine and create content to communicate specific information to an audience.
- Use digital technology to capture and manipulate photos.

RE

- Explore Buddhism's 8-Fold Path.
- Examine the importance of forgiveness for Christians.