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| C:\Users\Teacher\Desktop\WPS Shield and Script.png***2018-19 Primary Sports Premium Grant (PSPG)******Action Plan and Impact Review*** |
| Total number of pupils on roll  | 210 |
| Amount SG received per pupil  | £16,000 lump sum PLUS £10 per pupil |
| Total amount received  | £16, 000 + £2,100 = £18,100 |
| **Summary of PSPG 2018-19**  |
| **Objectives for spend:** * Provide effective delivery of PE by experienced coaches/experts for one lesson per week from Reception to Year 3
* Provide opportunity for children in Yrs 2 and 3 to swim weekly for one term
* Purchase high quality materials and equipment to support learning in PE and games
* Provide a range of opportunities for enrichment activities after school and at lunchtime
* To develop a love of sport and physical activity
* To enable teachers and TAs to develop skills to teach PE through CPD opportunities
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| **Record of spending 2018-19**  |
| **Project**  | **Cost**  | **Objective**  |
| 1. Super Sports coaches for specialised PE sessions
 | £9,500 | **All** children in full-time education will receive lessons from qualified and experienced coaches in to enrich the core PE curriculum |
| 1. Swimming lessons for Years 2 and 3
 | £5,200 | **All** children in these two year groups will have the opportunity to learn basic swimming skills for one term |
| 1. Contribute towards after school sports clubs
 | £2,500 | To provide pupils with additional sports experiences in a range of sports |
| 1. At least once per week, Super Sports support lunchtime sports activities in the playground.
 | £800  | To enable teachers to teach all aspects of the PE curriculum effectively.  |
| 1. Purchase new sports equipment for use during PE lessons, lunchtimes and playtimes
 | £1000  | To improve the quality of PE equipment and resources and to provide a wider range of sports for pupils during PE and all outdoor time. |
| **Impact 2018/2019** |
| * 100% of children have access to a sports coach
* All children in Yrs 2 and 3 access swimming lessons; they have basic or better swimming skills as evidenced by the instructors and the provision of certificates recording their achievements.
* The confidence and development of skills in a range of areas of physical education has been evident during observations and interviews with children and parents.
* Observations and learning walks have all identified good or better practice from sports coach/es and staff.
* The support of the external company employed to provide weekly coaching and after school/lunchtime clubs has been highly effective and the training and development of the coach/es continues to have a good impact on teaching and learning across the school.
* Physical development for children in Reception classes demonstrated excellent progress from their starting baselines with outcomes in line with national expectations in the EYFSP from low baselines.
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