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| C:\Users\Teacher\Desktop\WPS Shield and Script.png  ***2018-19 Primary Sports Premium Grant (PSPG)***  ***Action Plan and Impact Review*** | | |
| Total number of pupils on roll | | 210 |
| Amount SG received per pupil | | £16,000 lump sum PLUS £10 per pupil |
| Total amount received | | £16, 000 + £2,100 = £18,100 |
| **Summary of PSPG 2018-19** | | |
| **Objectives for spend:**   * Provide effective delivery of PE by experienced coaches/experts for one lesson per week from Reception to Year 3 * Provide opportunity for children in Yrs 2 and 3 to swim weekly for one term * Purchase high quality materials and equipment to support learning in PE and games * Provide a range of opportunities for enrichment activities after school and at lunchtime * To develop a love of sport and physical activity * To enable teachers and TAs to develop skills to teach PE through CPD opportunities | | |
| **Record of spending 2018-19** | | |
| **Project** | **Cost** | **Objective** |
| 1. Super Sports coaches for specialised PE sessions | £9,500 | **All** children in full-time education will receive lessons from qualified and experienced coaches in to enrich the core PE curriculum |
| 1. Swimming lessons for Years 2 and 3 | £5,200 | **All** children in these two year groups will have the opportunity to learn basic swimming skills for one term |
| 1. Contribute towards after school sports clubs | £2,500 | To provide pupils with additional sports experiences in a range of sports |
| 1. At least once per week, Super Sports support lunchtime sports activities in the playground. | £800 | To enable teachers to teach all aspects of the PE curriculum effectively. |
| 1. Purchase new sports equipment for use during PE lessons, lunchtimes and playtimes | £1000 | To improve the quality of PE equipment and resources and to provide a wider range of sports for pupils during PE and all outdoor time. |
| **Impact 2018/2019** | | |
| * 100% of children have access to a sports coach * All children in Yrs 2 and 3 access swimming lessons; they have basic or better swimming skills as evidenced by the instructors and the provision of certificates recording their achievements. * The confidence and development of skills in a range of areas of physical education has been evident during observations and interviews with children and parents. * Observations and learning walks have all identified good or better practice from sports coach/es and staff. * The support of the external company employed to provide weekly coaching and after school/lunchtime clubs has been highly effective and the training and development of the coach/es continues to have a good impact on teaching and learning across the school. * Physical development for children in Reception classes demonstrated excellent progress from their starting baselines with outcomes in line with national expectations in the EYFSP from low baselines. | | |