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| **Reading** | | | |
| Image result for cartoon children reading bookRead every day for at least 15 minutes, recording your progress and completing the comments section in your reading diary. Discuss each book with an adult, answering some of the questions provided on the reading guidance.  Reading diaries must be signed by your parent/carer before the book may be changed. | | | Image result for reading books |
| **Spelling** | | | |
| Practise the spellings inside cover of this book at least 2 to 3 times per week, using one or more. Guidance can be found on the home learning section of the website for ideas and support. | | [Image result for spelling](https://www.google.co.uk/url?sa=i&rct=j&q=&esrc=s&source=images&cd=&cad=rja&uact=8&ved=2ahUKEwiZxubUvLPdAhVG4YUKHe01AQoQjRx6BAgBEAU&url=https://www.shutterstock.com/image-photo/spelling-education-teaching-series-design-words-449990971&psig=AOvVaw3NyKeEGVXwhllydXGT13AH&ust=1536773252131567) | |
| **Number Facts** | | | |
| Image result for numbers | This half term we will be developing our understanding of numbers within 10. The children will learn to count, read and write numbers in digits and in words. They will learn to build number bonds within ten and how to add and subtract.  You can access **Mathletics** for games and activities to support your child’s learning online. You might also like to visit the following websites for additional learning games and resources.   * <https://www.topmarks.co.uk/maths-games/hit-the-button> * <https://www.mathplayground.com/grade_1_games.html> | | |
| **Topic** | | | |
| Each week choose and complete a different activitiy from those provided in the table. These activties are based upon the current topic, ‘Change’, and will support and extend their learning. Try completing at least one ‘Three Star Challenge’ each half term. | | Image result for toys timelineRelated image | |
| **Other** | | | |
| If necessary, occasional additional tasks may be provided to further support your progress.  See the website for parent/carer guidance on how best to support at home along with additional activity suggestions. | | | |

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| **Topic** |  |  |  |
| **I enjoy reading, writing and speaking.** | Read a story about toys. Draw a picture of the front cover. | Read a story about toys. Write a simple book review to say which your favourite part was. | Write a poem about the season changing to Autumn. |
| **I enjoy working with numbers as well as working scientifically.** | When you go shopping count how many items you have in the trolley. | How many ways can you make the number 10? You can draw or write as a number sentence. | Find out how many bones you have in your body. Can you draw a skeleton? |
| **I enjoy painting, drawing and visualising.** | Can you make an Autumn collage? | Draw a portrait of a member of your family. | Research an artist that made a famous self -portrait. Can you find out their name? |
| **I enjoy being active and hands-on.** | Sing heads shoulders knees and toes. Can you point to other body parts including your senses? | Go for an Autumn walk and talk about what you notice. Draw a picture of what you seen. | Visit the national portrait gallery. Can you talk to the class about what you observed? Maybe you could stick a photo into your homework book. |

***Parents/carers:*** *For each activity, once completed, write the date and sign/initial below the activity description. Feel free to write a comment.*