

History

- Explore crime and punishment during different periods of British history, and how these were affected by changes in society, including invasion, religious upheaval, and civil war.
- Explore the influence the Roman justice system had upon the British legal system.
- Discuss the importance of laws, identifying what might happen without them along with how and why new laws are written.
- Examine the creation of the police force.
- Debate whether or not there has been a reduction in crime.



Geography

- Recognise that products are produced and distributed by different countries (international trade).
- Identify the products imported and exported by the UK.
- Study the main economic activities of a number of countries; locating them on maps and atlases.
- Examine how physical geography may affect human geography (i.e. trade, land use, distribution of resources).
- Explore the differences between developed and developing countries.
- Investigate the impact of globalisation; examining a number of global alliances and organisations, including those that promote 'Fair Trade'



Art and Design

- Explore a range of graffiti art and artists.
- Identifying similarities and differences within technique and structure.
- Discuss the legal and social ramifications of graffiti art.
- Produce compositions using different techniques and materials; including pencil and paint.

PE

- Play competitive ball games, e.g. netball, rugby.
- Develop running, jumping, throwing and catching techniques.

English

- Explore various quality narratives and non-fiction texts.
- Discuss the words and phrases that capture the reader's imagination.
- Compare different text features and structure.
- Compose texts, which may include:
 - a crime/detective narrative;
 - a wanted poster;
 - a diary in character;
 - a newspaper report of a crime;
 - a set of instructions outlining how to be the best detective;
 - a formal persuasive letter – New Law
 - a non-chronological about punishments through British history;
 - a balanced argument about Graffiti – Crime or Art?;
 - Narrative poetry.



Crime Doesn't Pay!

Year 4

We will...

Maths

- Improve the recall of multiplication and division facts up to 12x12.
- Know the place value of 4-digit numbers.
- Compare, order, represent and estimate numbers beyond 1000.
- Round to the nearest 10, 100 and 100.
- Count backwards through zero to include negative numbers.
- Calculate statements for addition, subtraction, multiplication and division.



Science

Sound

- Explore how sound is created.
- Examine sounds ability to travel through materials (i.e. solids, liquids and gases).
- Recognise the factors which reduce/increase the amount of sound that reaches the ear.
- Investigate the pitch of different instruments.
- Consider the relationship between volume and distance.

Electricity

- Explore common sources and uses of electricity.
- Identify electrical conductors and insulators.
- Use components to construct electrical circuits, such as bulbs, switches, buzzers, wires and cells.
- Identify and fix faults within electrical circuits.



Design and Technology

- Explore how electrical systems are used within security products.
- Construct a security system which is triggered when there is either unauthorised movement (sensor) or a break within the circuit.
- Evaluate product effectiveness.

Computing

- Learn to use technology safely, respectfully and responsibly, and how to report concerns.
- Explore the parts of a computer, including the electrical components.
- Program, monitor and control physical systems.

Music

- Perform and compose musical compositions.
- Explore how music creates images and moods.

PSHE/P4C

- Explore themes relating to guilt, innocence, forgiveness and revenge.
- Recognise how actions can affect others.
- Explore how democracy works.
- Understand the assumptions we make about others, and how they might not be accurate.
- Identify what makes each person unique.

RE

- Explore Buddha's Teachings.
- Examine the significance of the nativity story for Christmas today.