

## History

- Study the impact the Roman Empire had upon Britain, specifically London.
- Examine a range of archaeological sites and artefacts. What do they say about Roman life?
- Investigate what life was like for a Roman soldier; exploring marching and fighting formations.
- Understand the reasons behind the invasion of Britain; comparing Julius Caesar's failed attempt in 55-54 BC to the successful conquest in AD 43 by Claudius.
- Examine examples of resistance by the Celts, including Boudicca.



## Geography

- Use maps and atlases to explore the location of Rome, Italy in relation to Britain; plotting possible marching routes between the two.
- Locate some of the cities and seas located in and around Italy.
- Investigate the human and physical similarities and differences between the UK and Italy.

## Art and Design

- Examine a variety of art by famous Italian artists, such as Leonardo da Vinci and Michelangelo.
- Identify and explore similarities and differences within technique and structure.
- Produce mosaics and clay sculptures.



## Design and Technology

- Investigate some of the cuisine associated with Italian culture, such as, pizza, pasta, salad.
- Prepare and cook Italian dishes following simple recipes; practising rules of safety and hygiene.

## PE

- Play competitive ball games, e.g. football.
- Perform dances using a range of movements.

## English

- Explore various quality narratives and non-fiction texts; discussing the words and phrases that capture the reader's interest along with comparing features and structure.
- Compose a variety of texts, for example:
  - a Roman myth which contains a moral or warning;
  - a newspaper report recounting the tale of Romulus and Remus;
  - a diary entry in character as a Roman soldier;
  - a set of instructions outlining how to be the best possible Roman soldier;
  - a non-chronological report about Italy;
  - a persuasive letter to Emperor Claudius about invading Britannia.



## Roaming Romans

### Year 3

We will...

## Maths

- Improve our recall of multiplication facts.
- Count forwards and backwards in multiples of 2, 3, 4, 5, 8 and 10.
- Secure our understanding of place value.
- Explore how to use Roman numerals (i.e. I, V, X), and investigate why it was eventually replaced by the Hindu-Arabic number system.
- Calculate mental and written statements for addition, subtraction, multiplication and division.
- Solve problems (some linked to the topic) using a range of strategies and methods.

## Science

### Light

- Examine why light is required in order to see; recognising that dark is the absence of light.
- Explore how and why light is reflected from some surfaces.
- Investigate how shadows are formed, and how they were used by the Romans to tell the time.

### Forces and Magnets

- Compare how things move on different surfaces.
- Investigate which material produces the most friction, and should therefore be used on the soles of Roman sandals.
- Explore and group together a variety of everyday materials on the basis of whether they are attracted to a magnet.



## Computing

- Learn to use technology safely, respectfully and responsibly; exploring acceptable and unacceptable behaviour, and identifying ways to report concerns.
- Create spreadsheets to calculate cost/distance.
- Design, write and debug computer programs.

## Music

- Perform and compose musical compositions using voices as well as music instruments.



## PHSE

- Explore the importance of perseverance when faced with a challenge.
- Understand how to make responsible choices.
- Recognise how own actions can affect others.
- Examine why conflict occurs and how it can be resolved.

## RE

- Explore how celebrating Diwali brings a feeling of belonging to a Hindu child.
- Examine the true meaning of Christmas.