

English

We will be using 'Katie in London' by James Mayhew to inspire our learning.

- Make predictions and respond to a text.
- Use adjectives to describe a setting.
- Write own versions of a story set in London at the time of the Great Fire of London.
- Write in the past tense spelling verbs correctly with the -ed suffix.
- Write descriptive poetry about fire using our senses.
- Write diary entries in first person, both real life and based on fictional characters.
- Use some joins in handwriting with all letters the same size.

Computing Coding

- Understand coding as giving instructions to a computer.
- Write simple codes using programs on Purple Mash.
- Understand debugging as solving problems in a code.
- Debug simple codes using programs on Purple Mash.

Music

- Engage through performing, listening and reviewing
- Sing, play and compose
- Understand and explore music is produced, created and communicated

PE

Invasion games

- Develop skills in team work to work together to play team games.
- Improve agility skills to move quickly and controlled.
- Develop skills in passing and catching balls.

Athletics

- Improve running skills, considering use of arms to help.
- Develop skills to run over obstacles, run for speed and run for distance.

Maths

Mixed Operations

- Using addition, subtraction, multiplication and division skills to solve problems.
- Understanding that addition is the inverse of subtraction and division the inverse of multiplication.

Money

- Recognise coins and notes
- Count quantities of money using counting patterns and mental addition skills.
- Make amounts using different combinations of coins.
- Use pounds and pence correctly and understand that 100 pence is the same as 1 pound.
- Apply addition and subtraction skills to problems in the context of money.

Year 2

Summer 1

Once upon a time... in London.



History

The Great Fire of London

- Understand a significant event beyond living memory: The Great Fire of London.
- Use historical artefacts to learn about the past.
- Ask questions about the past and suggest ways to find the answer.
- Understand the chronology of the Great Fire of London and what caused it to spread so quickly.
- Learn about Samuel Pepys and how his diary helps us to learn about what happened in 1666.
- Compare life in London in 1666 to life in London today.

Science

Plants

- We will be helping Paddington explore gardening and learn about plants.
- Understand how plants grow from seeds and bulbs and describe the conditions that help them to grow.
 - Plan, carry out and evaluate an experiment.
 - Observe and record results to an experiment.
 - Use scientific vocabulary for the part of common plants.

Art and Design Painting

- Use paint to recreate images.
- Observes shapes and colours in art.
- Design and make models of houses from 1666 during the Great Fire of London.
- Review and reflect on my creations.

PSHCE

Relationships:

- Why is it important to share and cooperate with our friends and families?
- What causes conflict with my friends and how can we resolve things fairly?
- When is it important to keep or share secrets?
- How can I show appreciation for people that I care about?

Religious education

Islam

- How does visiting a mosque help Muslims develop a sense of belonging?
- Where are Mosques in London?
- Where are Mosques near our school?