**Personal Social Emotional Development (PSED)**

* Participating in turn taking games.
* Learning to think about the feelings of others.
* Looking at Cinderella-discussing families/being rich poor/kind or cruel. Talk about how we should behave towards family/friends.
* Discuss strangers in fairy tales-should we trust them?
* I will be learning and talking about how to be a good friend.
* Creating solutions to problems within our friend circle.

## Physical Development (PD)

* Going on an adventure hunt using a range of equipment, Travel around, under, over and through balancing and climbing equipment.
* Learning what foods are healthy and give me the most energy.- making healthy foods.
* Balancing on different parts of my body whilst my friend keeps time and record the scores.
* Composing a dance using a storyboard of events from a fairy tale. E.g. the three little pigs.
* Discussing fast / slow movements.
* Playing what’s the time Mr Wolf?
* **Team games.**

## Literacy (L)

* Hot seating characters from the story
* Reading and retelling a large range of traditional tales.
* Retelling stories in own words.
* Create re-enactments of stories in forms of plays or interviewing characters asking the reasons and explanations for their actions.
* Look at the beginning middle and ends of fairy stories is it always a happy ending?
* Discuss the good/bad characters
* Look at repetitive phrasing in stories.
* Write their own magic spells.
* **Rewrite the endings of stories eg the gingerbread man gets away…**

## Understanding the World (UW)

* Directing bee-bots to different parts of a story and talk about the picture
* Changes in materials through cooking activities- Gingerbread men, fairy cakes, making porridge.
* Dough activities, exploring textures and discussing using fairy tale dough mats.
* Testing strength of materials through Goldilocks story.
* Looking at clothes that characters wear, how they differ from clothes we wear every day.
* Growing our own beanstalks and observing the changes in the roots shoots.
* Create maps/follow routes to/from various starting points- through the woods/ from the palace /over the bridge.

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Reception Spring 1

Once upon a time

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## Mathematics (M)

* Using language such as ‘greater’, ‘smaller’, ‘longer’ ‘shorter’, heavier’ or ‘lighter’ to compare quantities.
* Learning about odd and even numbers.
* Talking about positional language
* Using everyday language related to time; order and sequence familiar events and measure short periods of time.
* Counting forwards and backwards to 20 and ordering the numbers.
* Using addition and subtraction.
* Using shapes to design and create a picture/model of a Fairytale scene.

## Expressive Arts & Design (EAD)

* Exploring how different colours to make up other colours.
* Describing textures of different materials.
* Role playing different fairy tales.
* Making masks/puppets to act out stories.
* Recognising and exploring how sounds can be changed.
* Singing simple songs from memory
* Making a variety of porridge (sugar, salt, honey) for Goldilocks.
* Designing and making houses out of different junk materials

## Communication and Language (CL)

* Learning to talk about myself in positive terms
* Continuing to learn how to share my ideas with my friends.
* Imagining and recreating roles in real life family situations and fictional stories.
* Talking about my family.
* Thinking about sequence of events in stories and creating story boards that I can explain.