

PUPIL PREMIUM SPEND PROJECTION 2018/2019

Percentage of pupils eligible for Pupil Premium Grant	35% (74 out of 210)
Total amount received	£97, 860

Main barriers to educational achievement for pupils identified as Pupil Premium children

- For some pupils, barriers may include SEND, EAL related challenges or, in some cases, both SEND and EAL.
- As a growing school, families need support to understand the educational benefits there are in being identified as a child in receipt of pupil premium and the educational progress that can be made through this plan.
- Specific subject areas have been identified as a challenge, with a Reading being an early barrier for many pupils.
- Some children arrive ill-prepared for the day and have a lack of exposure to enrichment activities in their home life.
- Some children benefit from teaching in smaller groups as large groups do not always enable a focus on specific needs
- Specific needs include, for example, social and language skills which may be a disadvantage and may impede confidence in learning

Proposed Strategies for overcoming the barriers to progress are:

- Some support for families with uniform and clothing requirements
- Providing financial support for extra-curricular provision and enrichment opportunities
- Providing focused intervention groups, including 1:1 tuition opportunities for specific children, identified through pupil progress meetings, to make rapid progress in all core subject areas
- Access to text through a rich range of reading materials, specific to pupil premium children's needs.

Measuring Impact and Renewal

- The impact of this pupil premium plan will be evaluated in July 2019, with the areas of significant progress being clearly shown in the 'actual impact' column below for each area. This plan will be reviewed following this evaluation, which will feed into the Pupil Premium Plan for the 2019/20 academic year.



Initiative	Cost	Aim	Proposed Impact	Actual Impact
Non-class based Senior Leaders – Deputy Head and Inclusion Leader - with designated time to develop, assign and monitor interventions, teach small groups and cover to enable observation of good practice.	£34, 000 contribution to salaries	To teach children in smaller teaching groups in core subjects and to enable personalised learning and opportunities for children to work in focused guided groups	Improved outcomes for individuals and groups, particularly for those who fall under a number of vulnerable groups, e.g. PPG children who are also identified as having EAL and a specific SEN.	
Senior Teachers to target specific children who are PP and not making good progress	£28, 600 contribution to salary	To work across the school supporting PP children of higher ability to ensure that they achieve GDS.	To ensure that children with capacity to reach GDS achieve this and make better than expected progress.	
Speech and Language Therapy provision for identified children	£12, 000	To tackle specific issues that are leading to underperformance; to build self-esteem and confidence in order to aid learning and progress; to provide small group intervention that focuses on specific and identified need that is a barrier to learning.	Children will make good progress and impact of S&L needs on learning will be minimized.	
HIST advisor to work in partnership with school to support PP children identified by Inclusion	£5,000 (part cost of buy-in to BPSI services)	To raise attainment and ensure progress for identified children who have barriers to learning due to	Contribution from team to individual plan for specific children will ensure that they make good progress and can,	



Leader		social and emotional needs.	where possible, reach age related expectation.	
Support with equipment and uniform costs	£2,700	<p>To ensure specific resources are available where appropriate for PP children</p> <p>To enable children to develop a sense of belonging and feel a part of a wider community</p> <p>To ensure all children are able to feel confident, happy and part of the Watling Park family, ready for learning.</p>	<p>Appropriate resources and equipment is available to support PP children to access the curriculum and make good or better progress.</p> <p>Every child feels included within our Watling Park School wider community</p> <p>Children develop confidence and self-esteem and no child feels different or isolated</p>	
Play Therapy from Raphael House	£4,500	<p>To support identified children who have barriers to learning due to emotional needs.</p> <p>To enable progress for these children by removing these barriers and allow better access to the curriculum</p>	<p>Target children make good progress and, where possible and appropriate, they achieve in line with age related expectation.</p>	
TA time in Y3 (0.4) to support target children on transfer from Y2 to Y3	£4,060	<p>To enable rapid progress for children starting Y3 through small group work</p>	<p>Children who were below national expectation in Y2 will make good progress regarding the skills required to access the Y3</p>	



			curriculum fully and to the best of their ability.	
Part subsidised Before/After school activities and clubs and some trips and visits	£4,000	<p>To ensure all children have a wide range of activities through extended schools opportunities – 1 free clubs is available each week for each PP child</p> <p>To enable all children to access a wide range of opportunities</p>	<p>Learning clubs support children’s learning and progress before and after school.</p> <p>Children are able to access a wide range of different activities to enhance in-class learning and to help them to make links and have new experiences and opportunities.</p> <p>A range of opportunities is provided for children which will broaden their skills and experiences of life, culture and religion.</p>	
Purchase additional materials and resources for the teaching of key aspects of the curriculum, e.g. reading (including books, phonics materials and resources), maths, science and the wider curriculum areas	£1000	To provide additional specific materials, resources and interventions for PP children	<p>The school has sufficient resources to provide children with the key resources and equipment they require to support learning to close the gap using practical hands-on materials</p> <p>Attainment and progress in all year groups is in line with children not in receipt of PPG and</p>	



			comparable to peers nationally	
Reading books to improve home - school reading and provide wider range of reading materials and resources within school	£2000	To ensure that there is a variety of texts and resources to enhance learning for children in need of additional support in order to reach ARE (Age expectations) challenge and those working at a higher ability	To improve outcomes for all children in terms of reading To ensure there is a wide range of reading materials that every child can enjoy and access at home, even if they have to read alone.	
Total Expenditure	£97, 860 (further funding to support learning and progress is also allocated from the overall school budget)			