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| **Year 3 Homework** | | **Due: Wednesday 5th December 2018** | | | | |
| Image result for cartoon children reading book**Reading:** Please continue to read every day for at least 15 minutes, recording your progress and completing the comments section within your reading diary. Reading diaries must be signed by your parent/carer before the book can be changed.  **Record the answers to the following questions in your reading diary. What did you lie about the book? Why? What didn’t you like? How could it be improved?** | | | | | | |
| **Spelling:** Continue practising the words provided previously on the separate sheet (9 words per week, or 6 if you are finding them difficult) using one or more of the strategies listed on the ‘Strategies List’ located on the inside back cover. **Please return your word sheet next week, so that we can check your progress.** | | | | | | Image result for spelling |
| Image result for plop owl**English/Topic:** Complete the Roman word search. | | | See the source image | | | |
| **Support:** Read each word and discuss their meanings with an adult. | | |
| **Challenge:** Write a definition for each word. | | |
| **Image result for plop owlMaths:** Using items found at home (i.e. playing cards, dice, counters, pasta), invent a game to play which will help you learn your times tables. | | | | | See the source image | |
| **Support:** Play your game with an adult. | | | | |
| **Challenge:** Write the instructions for your game. | | | | |
| **Number Facts:** Practise the multiplication and division facts for the 4 times table. ***How many questions can you answer in 1 minute?*** Log in to <https://ttrockstars.com/> with your new login to engage with the times-table challenges. | | | | | | |
| **Outdoor Learning:** Head outside and explore how sunlight creates shadows with various objects such as trees, houses and cars. How does the sun's position in the sky affect the size of the shadows? | | | | | | |
| **Next Week’s Learning:** | | | | | | |
| **English:** We will be writing a non-chronological report explaining the impact Rome had upon Britain. | **Maths:** We will continue learning about multiplication and division using different methods. | | | **Topic:** We will be exploring how and when the Roman Empire eventually collapsed. | | |
| **Parent/Carer Comment:**  **Child comment:** | | | | | | |