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| **Year 3 Homework** | **Due: Wednesday 28th November 2018** |
| Image result for cartoon children reading book**Reading:** Please continue to read every day for at least 15 minutes, recording your progress and completing the comments section within your reading diary. Reading diaries must be signed by your parent/carer before the book can be changed. **Find** **5 conjunctions within your book. Write them in alphabetical order.** |
| **Spelling:** Practise the following spellings (with suffixes) at least 3 times for 10 minutes:

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| myth | gym | mystery | system | pyramid |

Use one or more of the strategies listed on the ‘Strategies List’ located on the inside back cover.  | Image result for spelling |
| Image result for plop owl**English/Topic:** Create a Celtic character. Draw a picture and use the subheadings ‘Appearance’ and ‘Personality’ to describe your character. | Image result for person with question mark over head |
| **Support:** Describe someone you know to a grown up. What do they look like? How do they act as a person? |
| **Challenge:** What does your character enjoy doing? |
| **Image result for plop owlMaths:** Complete the column subtraction worksheet. | Related image |
| **Support:** Work with an adult. Use counters or objects to help calculate. Remember to start with the ones.  |
| **Challenge:** Write a set of instructions for the subtraction column method.  |
| **Number Facts:** Practise the multiplication and division facts for the 8 times table. ***How many questions can you answer in 1 minute?*** Log in to <https://ttrockstars.com/> with your new login to engage with the times-table challenges. |
| **Outdoor Learning:** Collect leaves of different colours. Why have they changed colour? Discuss with your adult.  |
| **Next Week’s Learning:** |
| **English:** We will continue to explore ‘Across the Roman Wall’ by Theresa Breslin. We will be creating our own characters and settings. | **Maths:** We will continue learning about multiplication and division using different methods (column multiplication). | **Topic:** We will be exploring how light and shadows change throughout the day. |
| **Parent/Carer Comment:****Child comment:**  |