



Physical Development (PD)

- Playing ring games
- Using tools safely
- Learning about how to be healthy
- Describing the changes my body after being active.
- Moving with control and co-ordination over, under, through various small apparatus.
- Using a range of small and large equipment.
- Using a range of malleable materials in my play.

Personal Social Emotional Development (PSED)

- Creating class rules with my friends.
- Participating in turn taking games
- Trying out new activities independently and select resources independently.
- Dressing and undressing independently for P.E
- Learning routines of the school day
- Learning to think about the feelings of others
- Learning and talking about my family and other people who are important to me

Literacy (L)

- Learning to recognise and write my name.
- Learning to write familiar words such as mum, dad
- Writing about myself and my family.
- Learning to write for a purpose e.g. making lists, labelling pictures.
- Reading a range of fiction books
- Learning different sounds that letters make (phonics)
- Learning to blend sounds together to make simple words.

Understanding the World (UW)

- Using digital cameras to take photos of my friends
- Using a computer to help me in my learning.
- Using all five senses to investigate area around them
- Recognizing similarities and differences between each other
- Going on local walks around the school.
- Learning about different parts of the body.

Reception Autumn 1

Marvellous Me

Expressive Arts & Design (EAD)

- Drawing pictures of myself using mirrors.
- Drawing pictures of my family
- Thinking about colours and using them appropriately in my pictures.
- Using a range of objects to print with e.g. shoes, hands
- Learning new songs to help me in my learning.
- Roleplaying in the home corner.
- Acting out stories with puppets.
- Using a range of materials to make collages and models.

Mathematics (M)

- Learning to count, recognize and order numbers to at least 10.
- Learning to match numbers to quantities of groups to at least 10.
- Learning to say the number one more/less than a given number up to 10.
- Learning to name and describe simple 2D.
- Sorting shapes and objects by colour and size
- Learning to create repeating patterns.
- Comparing myself, my friends and family and putting my findings into simple graphs and tables
- Ordering the events in my day.

Communication and Language (CL)

- Learning to talk about myself using describing words such as tall, short.
- Imagining and recreating roles in real life family situations and fictional stories.
- Asking questions to get to know my friends in my new class.
- Talking about my family
- Thinking about sequence of events in stories and saying what happened in the beginning, middle and end.

