**22/06/18 Reception Literacy Home Learning**

We had the opportunity to see lots of animals up close when they visited Watling Park earlier this week. Go to a local park and find some ducks or geese to draw, post the pictures on Tapestry so we can share them in class. If you can’t find a duck in a park, help your child look up a duck on the internet or in a book, you may even be able to spot a squirrel! Write a few sentences to describe what a duck looks like.

**Support**: Ask your child to describe what a duck looks like. Talk about where ducks live, what they eat and what their babies are called.

**Challenge**: On the back of this page ask your child to write sentences to describe one of the animals they liked at the farm visit at school using the conjunction ‘**because’.**

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**Challenge:**

Draw and write sentences to describe an animal you saw at the Farm visit.

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| **Parent Comment** |