**22/06/18 Reception Maths Home Learning**

This week we have been naming and describing 2D (flat) and 3D (solid) shapes and using them to make animals.

**Support**: Help your child by looking for some of the shapes at home or when you are out and about. Encourage your child to name the shape they see and say how many corners or sides it has, whether it has straight edges/faces or round.

Write down the objects they see for each shape. The first one has been done as an example for you.

**Challenge**: On the back of the page write down how many sides, corners, faces each shape has.

|  |  |  |  |
| --- | --- | --- | --- |
|  | What did you see? |  | What did you see? |
| triangle | SamosaSlice of pie | C:\Users\user\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\SITKB28E\MC900048284[1].wmf pyramid | Ice cream cone |
|  rectangle |  | C:\Users\user\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\WB34FPE6\MC900048411[1].wmfcube |  |
|  circle  |  | C:\Users\user\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\IG57LIA3\MC900048283[1].wmfcylinder |  |
|  square |  | C:\Users\user\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\7EFLFX9M\MC900048285[1].wmfsphere |  |

|  |
| --- |
| **Parent comments** |