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| **Year 2 homework due in: Wednesday 20th June** | | |
| Image result for cartoon children reading book**Reading:** Please continue to read with your child every day. Please record this in the reading record 2-3 times every week. Look for verbs in the past tense. Can you think of any synonyms? | | |
| **Spelling:** Please practise Year 2 spellings from the back of your homework book. You can choose a new way to practise them from the ideas sheet. | | |
| Image result for plop owl**English:** In ‘The Lighthouse Keeper’s lunch’, Mrs Grinling makes a delicious packed lunch with cake, fruit, salads and sandwiches. Make a packed lunch with your parents and describe the different items using adjectives. E.g. a cheese sandwich made with soft, fresh bread.  **Support:** You can do this activity in your home language as well as English.  **Challenge:** Look up synonyms using an online thesaurus. E.g. instead of delicious you could use delightful or tasty. | | |
| Image result for clock**Maths:**  Talk about different activities and how long they take (e.g. half an hour, 5 minutes, an hour or an afternoon). How long does it take you to get to school? How long does it take to get dressed in the morning? | | |
| **Support:** Time short activities with a phone or watch. Work on smaller amounts of time such as 1 minute, 5 minutes and 1 hour. | | |
| **Challenge:** Thinking backwards! Give your child a duration of time and they have tosuggest activities which might take that long.E.g. What do you that takes 30 minutes? | | |
| **Next Week’s Learning:** | | |
| **English:**  We will continue to use ‘The Lighthouse Keeper’s Lunch’ to inspire great diary writing and descriptions. | **Maths:**  We will continue to improve our telling the time skills. We will explore different durations of time. | **Topic:**  We will look at things that are dead, alive or have never been alive. |
| **Outdoor learning:** Go on a hunt and find things that are alive, dead or have never been alive.  **Parent/Carer Comment:**  **Child comment:** | | |