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| **Year 2 homework due in: Wednesday 13th June** | | |
| Image result for cartoon children reading book**Reading:** Please continue to read with your child every day. Please record this in the reading record 2-3 times every week. Challenge: Look for commands, questions and exclamations within your book. | | |
| **Spelling:** Please practise Year 2 spellings from the back of your homework book. You can choose a new way to practise them from the ideas sheet. | | |
| Image result for beach clipartImage result for plop owl**English:** Write a description of a beach you have been to, or one that you would like to go to.  **Support:** Practice saying the sentences before you write them.  **Challenge:** Use interesting adjectives (i.e. immense, sweltering) and adverbs (i.e. radiantly, tenderly) to add more detail. | | |
| **Maths:** Look at a calendar and explore when different important family events take place (i.e. birthdays, holidays). How many months until each event?  Image result for calendar  **Support:** Practise the order of the days and months.  **Challenge:** Calculate which month is 6 months before/after each event. What do you notice? Why? | | |
| **Next Week’s Learning:** | | |
| **English:**  We will be exploring a book called ‘The Lighthouse Keeper’s Lunch’; focusing on the vocabulary used as well as writing a diary entry recounting the events that took place. | **Maths:**  We will continue learning about time, specifically telling the time to the nearest 5 minutes (i.e. 5 minutes past, quarter past, half past and 20 minutes to). | **Topic:**  In Science we will be looking at the differences between things that are alive, were alive and those objects that were never alive. |
| **Outdoor learning:** We are learning about time. Look at the plants that are in your garden or local park, and discuss how they change through the year. | | |
| **Parent/Carer Comment:**  **Child comment:** | | |