

### PUPIL PREMIUM SPEND PROJECTION 2017/2018

Percentage of pupils eligible for Pupil Premium Grant	42%
Total amount received	£95, 040

#### **Main barriers to educational achievement for pupils identified as Pupil Premium children**

- For some pupils, barriers may include SEND (that accounts for 10% of PPG pupils), EAL related challenges (that accounts for 66% of PPG children) or in some cases both SEND and EAL (that accounts for 11% of PPG children).
- As a growing school, families need support to understand the educational benefits there are in being identified as a child in receipt of pupil premium and the educational progress that can be made through this plan.
- Specific subject areas have been identified as a challenge, with a Reading being an early barrier for many pupils.
- Some children arrive ill-prepared for the day and have a lack of exposure to enrichment activities in their home life.
- Some children benefit from teaching in smaller groups as large groups do not always enable a focus on specific needs
- Specific needs include, for example, social and language skills which may be a disadvantage and may impede confidence in learning

#### **Proposed Strategies for overcoming the barriers to progress are:**

- Supporting families with uniform and clothing requirements
- Providing financial support for extra-curricular provision and enrichment opportunities, including visits and trips
- Providing focused intervention groups, including 1:1 tuition opportunities for specific children, identified through pupil progress meeting, to make rapid progress in all core subject areas
- Access to text through a rich range of reading materials, specific to pupil premium children's needs.

#### **Measuring Impact and Renewal**

- The impact of this pupil premium plan will be evaluated in July 2018, with the areas of significant progress being clearly shown in the 'actual impact' column below for each area. This plan will be reviewed following this evaluation, which will feed into the Pupil Premium Plan for the 2018/19 academic year.



Initiative	Cost	Aim	Proposed Impact	Actual Impact
Non-class based Senior Leaders – Deputy Head and 0.7 Inclusion Leader - with designated time to develop, assign and monitor interventions, to teach small groups and to cover to enable observation of good practice.	£32, 000 contribution to salaries	To teach children in smaller teaching groups in core subjects and to enable personalised learning and opportunities for children to work in focused guided groups	Improved outcomes for individuals and groups, particularly for those who fall under a number of vulnerable groups, e.g. PPG children who are also identified as having EAL and a specific SEN.	
Unqualified teacher to support specific groups and individuals in making rapid progress to close gaps in attainment.	£25, 000 salary	To provide additional support for children who are falling behind.	Focussed interventions for identified children and groups to challenge and support learning as necessary	
Speech and Language Therapy provision for identified children	£12, 000	To tackle specific issues that are leading to underperformance; to build self-esteem and confidence in order to aid learning and progress; to provide small group intervention that focuses on specific and identified need that is a barrier to learning.		



<p>HIST advisor to work in partnership with school to put in place SOCIAL STORIES and TALKBOOST group.</p>	<p>£8,500 (part cost of buy-in to BPSI services)</p>	<p>To raise attainment and ensure progress for identified children who have barriers to learning due to social and emotional needs.</p>		
<p>Support with uniform and equipment costs</p>	<p>£3,000</p>	<p>To enable children to develop a sense of belonging and feel a part of a wider community</p> <p>To ensure all children are able to feel confident, happy and part of the Watling Park family, ready for learning.</p>	<p>To enable every child to feel a part of our Watling Park School wider community</p> <p>To develop confidence and self-esteem for all children</p> <p>To ensure that no child feels different or isolated</p>	
<p>Subsidised Before/After school activities and clubs</p>	<p>£5,500</p>	<p>To ensure all children have a wide range of activities through extended schools opportunities – 2 free clubs provided each week for each child</p> <p>To enable all children to access a wide range of opportunities</p>	<p>Learning clubs support children's learning and progress before and after school.</p> <p>Children are able to access a wide range of different activities to enhance in-class learning and to help them to make links and have new experiences and opportunities.</p> <p>A range of opportunities is provided for children which will broaden their skills and experiences of life, culture and religion.</p>	



Purchase additional materials and resources for the teaching of key aspects of the curriculum, e.g. reading, including books, phonics materials and resources and for maths with 5	£2000	To provide additional specific interventions for individual children	To ensure that the school has sufficient resources to provide children with the key resources and equipment they require to support learning to close the gap using practical hands-on materials  Attainment and progress in all year groups is in line with children not in receipt of PPG and comparable to peers nationally	
Reading books to improve home - school reading and provide wider range of reading materials and resources within school	£3000	To ensure that there is a variety of texts and resources to enhance learning for children in need of additional support in order to reach  ARE (Age expectations) challenge and those working at a higher ability	To improve outcomes for all children in terms of reading  To ensure there is a wide range of reading materials that every child can enjoy and access at home, even if they have to read alone.	
<b>Total Expenditure</b>	<b>£94, 000</b>			