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## Year 1 Homework Due in: Wednesday 21<sup>st</sup> March

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**Reading:** Please continue to read with your child every day. Record this in the reading records 2-3 times every week. Can you spot any words ending in -s or -es?



**Spelling:** Please practise Year 1 spellings from the back of your homework book. You can choose a way to practise them from the ideas sheet.

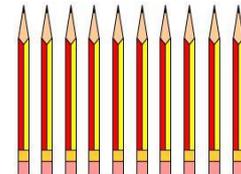
**English:** This week we have been learning the suffix '-ed', which changes the tense of a word. Write a list of verbs. What happens if you add -ed to the end? Can you write a sentence using one of them? E.g. I jumped on the trampoline.



**Support:** Add -ed to 'jump', 'pull' and 'plant'.

**Challenge:** What happens if you add '-ing' to the root words? Can you write a sentence using '-ing' on one of your root words. E.g. I am jumping on the trampoline.

**Maths:** We have been learning about division. Look at the image below. There are 10 pencils. Miss Haylett wants to put 2 pencils into a pot. How many pots does she need for all the pencils?



**Support:** Use real objects (pencils, pens, pasta etc.) to work out this problem.

**Challenge:** Mrs Whitcombe has 10 pencils but she wants to put a different number of pencils in a pot. She ends up with 2 pots. How many pencils are in each pot? How many different ways can you do this?

**Outdoors:** Go for a walk and look for trees in your local area. Can you name any of them? Do they have any leaves or blossom?

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### Next Week's Learning:

#### English:

Exploring information texts, looking at the features, including contents.

#### Maths:

Learning about fractions (halves and quarters)  $\frac{1}{2}$  &  $\frac{1}{4}$  and how to share equally.

#### Topic:

Identifying different types of trees and whether they look the same all year round.

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**Parent Comment:**

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**Pupil Comment:**

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