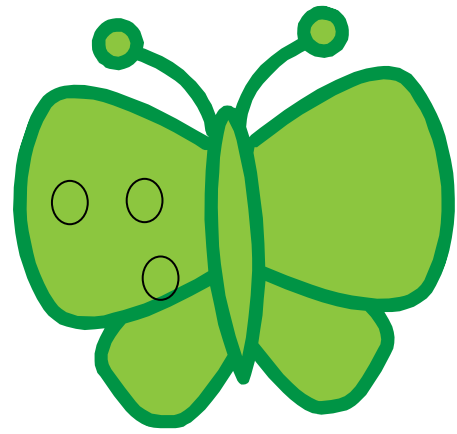


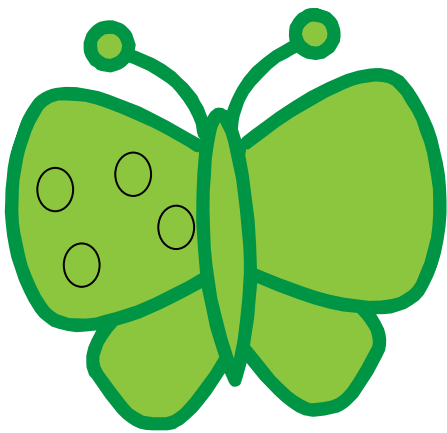
Example Double 1 = 2



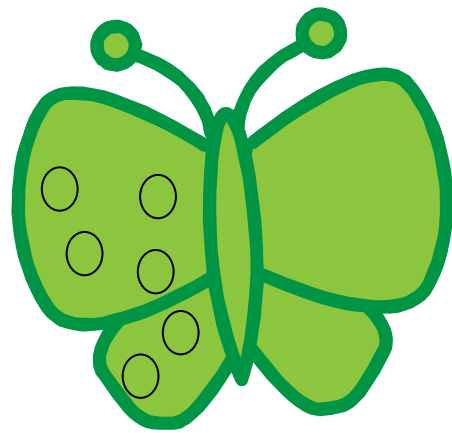
Double 3 = \_\_\_\_

Challenge 1 1 + 1 = 2

\_\_\_\_ + \_\_\_\_ = \_\_\_\_



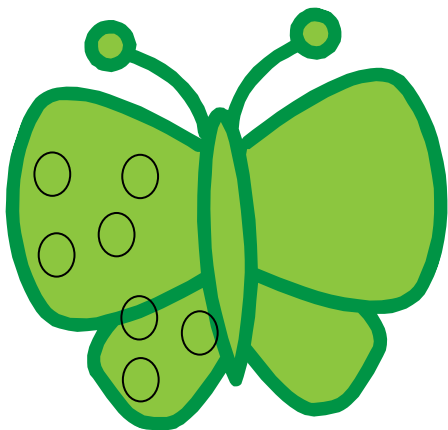
Double 4 = \_\_\_\_



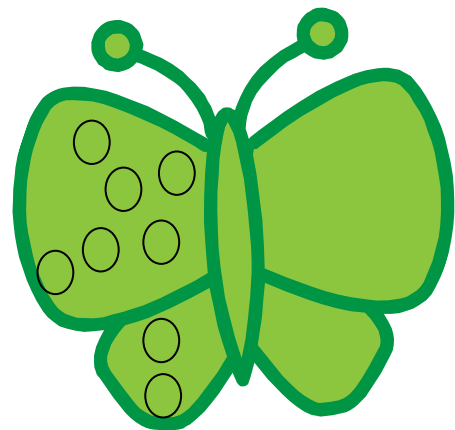
Double 6 = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_



Double 7 = \_\_\_\_



Double 8 = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

\_\_\_\_ + \_\_\_\_ = \_\_\_\_

Name \_\_\_\_\_

## 27/04/18 Reception Maths Home Learning

This week we have been **Doubling** up to 10.

**Support:** Help your child to double the amount of spots on the butterfly on the back of this page. Ask them to find the total doubled amount by counting all the spots on both side and write down the number. Use concrete objects to further explain to your child how objects can be doubled. (orange segments, pasta sweetcorn, peas)

**Challenge 1:** Complete the number sentences on the back of this page, to show doubling as an addition, the first one has been done you for.

**Challenge 2:** Write down the doubles for the numbers below.

Example:

Double 10 is

\_\_\_\_\_

Double 12 is

\_\_\_\_\_

Double 18 is

\_\_\_\_\_

Double 20 is

\_\_\_\_\_

Double 14 is

\_\_\_\_\_

Double 16 is

\_\_\_\_\_