

Literacy

Design and name my own superhero
Characters – superheroes and villains
Hot seating games for the villains
Describing Superheroes
Superhero slogans and lists of powers
Write and order a story about Superheroes to share with others
Write sounds and words which are the same as my Superhero name
Predict story endings
Poetry 'If I was a superhero...'
Recipes – 'Superhero Power Potion'
Labels and captions- What is the superhero saying?



Superheroes Reception Summer 1



Maths

Using my super powers to add and take away numbers
Solving mathematical problems by thinking about halving, doubling and sharing
Playing board games.
Using, ordering and writing numbers up to 20
Using positional/directional language to direct a Superhero Beebot to the scene of the crime
Using directional language to explain how, using my superpowers, to fly and move in all kinds of directions
Learning to measure distance (who is the nearest and furthest superhero to the villain)

Understanding of the World

Investigating ice, light, water, magnets
Finding out how things work e.g. circuits.
Investigating how things fly
Asking questions to challenge my learning
Looking into how characters change over time.
Using the internet to find out more information of my favourite superhero
Investigating places, objects, materials and living things by using all my senses in playground
Learning about different cultures and understanding how they differ to my own
Understand that superheroes are different
Using a camera (to photograph superhero poses)

Personal, social and emotional development

Discussing differences between 'goodies' and 'baddies'
Finding out how superheroes work together in teams
Working together as a team
Independently choosing most of the activities which I take part in during the day which will empower me to be an active learner
Research and find out about real-life superheroes including those in my family and community
Share my learning with the rest of the school
Play with others through role-play, understanding that we play with respect whilst listening to each other's ideas

Physical Development

Exploring the outdoor equipment, moving around, over, under and through balancing equipment
Designing my own superhero exercise regime
Finding out what makes a healthy superhero
Learning how to move equipment e.g. tyres, safely around the playground
Developing my ability to move in a range of ways with increasing control and co-ordination
Developing my ability to handle and use tools appropriately and safely
Thinking about the differences in my body when I am running, jumping, pretending to fly, and when I am still

Communication and Language

Hot seating different characters
Writing lists of special powers
Talking about myself & listening to my friends
Talking about myself and my interests in front of a small group during show and tell
Talk about my favourite superhero and say why I like them
Talk to a friend in talk time about what makes superheroes special, and then share it with the class

Expressive Arts and Design

Design my own superhero outfit
Create my own superhero using a range of resources
Play and enact Superheroes with 'small world' – variety of houses and people
Experiment with a range of different textures to create collages that represent story/comic settings
Making junk models of superhero accessories
Using colour, texture, shape, form and space in two or three dimensions to make a castle, den or hiding place for my superhero
Explore different musical instruments and seeing how the sound changes/create music for my superhero
Role-play with other children as superheroes
Making superhero capes/ masks/ costumes