

Phonics Meeting

Aim

To make parents/carers aware of:

- implication of gaps in phonic knowledge
- process of phonics screening in year 1 and year 2
- strategies to support children at home
- <http://www.ruthmiskin.com/en/parents/>

- ▶ Your child will be sitting a **National Phonics Screening Check** in June this year. The phonics screening check is a short, simple test taken by Year 1 children in England each June to assess their reading ability.
- ▶ A phonics screening assessment has taken place for all children in Key Stage 1
The national pass mark is 32.
- ▶ What the National Curriculum says about learning to read, why learning to read and spell in English is more difficult than in other languages, and how phonics can help.
- ▶ <http://www.ruthmiskin.com/en/resources/parent-information-understanding-phonics/>

<http://www.ruthmiskin.com/en/resources/parent-tutorial-phonics-screening-check/>

How to say the sounds

- ▶ <http://www.ruthmiskin.com/en/resources/sound-pronunciation-guide/>

Set 1 sounds

Set 1

Sound	Rhyme
m	Down Maisie then over the two mountains. Maisie mountain mountain
a	Round the apple down the leaf
s	Slide around the snake
d	Round the dinosaur's back, up his neck, down to his feet
t	Down the tower, across the tower
i	Down the insect's body, dot for the head
n	Down Nobby and over the net
p	Down the plait and up over the pirate's face
g	Round the girl's face, down her hair and give her a curl
o	All around the orange
c	Curl around the caterpillar
k	Down the kangaroo's body, tail and leg
u	Down and under the umbrella up to the top and down to the puddle
b	Down the laces, over the toe and touch the heel
f	Down the stem and draw the leaves
e	Slice in to the egg, go over the top, then under the egg
l	Down the long leg
h	Down the horse's head to the hooves and over his back
sh	Slither down the snake then down the horse's head to the hooves and over his back
r	Down the robot's back then up and curl
j	Down his body, curl and dot
w	Down a wing, up a wing

Set 2 sounds

When your child learns Set 2 sounds in school they will learn:

- the letters that together represent a speed sound

e.g. **ay** (not a and y)

- a simple picture prompt linked to the 'speed sound'

and a short phrase to say e.g. May I play?

Every speed sound has a list of **green words** linked to it,

so your child can 'sound out' and 'sound blend' words

containing the new speed sound they have just learnt,

for example s-p-r-ay - spray.

ay	May I play?
ee	What can you see?
igh	Fly high
ow	Blow the snow.
oo	Poo at the zoo.
oo	Look at a book.
ar	Start the car.
or	Shut the door.
air	That's not fair.
ir	Whirl and twirl
ou	Shout it out
oy	Toy for a boy

Set 3 sounds

- ▶ Children are taught that there are more ways in

which the same sounds are written

e.g. ee as in tree and ea as in tea.

There are 20 Set 3 'speed sounds' that are made up of two or

three letters which represent just one sound,

e.g. ea in tea, ow in cow and are in care.

It is important that your child does not pronounce these

as 2 or 3 separate speed sound letters.

Set 3 sounds	
ea	cup of tea
oi	spoil the boy
a-e	make a cake
i-e	nice smile
o-e	phone home
u-e	huge brute
aw	yawn at dawn
are	share and care
ur	purse for a nurse
er	a better letter
ow	brown cow
ai	snail in the rain
e	we me she we
oa	goat in a boat
ew	chew the stew
er	better letter
ire	fire fire
ear	hear with your ear
ure	Sure it's pure?

Nonsense words (Alien words)

As children build up their knowledge of sounds they are able to apply their decoding skills to any unfamiliar word may it be real or nonsense.

During lessons each day children practice decoding skills by sounding out the letters in 'Alien words'.

Children rely on existing knowledge of real words, and use their letter-sound knowledge.

This is an important part of the Phonics Screening Test that children complete at the end of year 1.

The following websites have enjoyable games for your child to play to practice their reading of alien words.

<http://www.phonicsplay.co.uk/PicnicOnPluto.html>

<http://ictgames.com/literacy.html>

<http://www.bbc.co.uk/bitesize/ks1/literacy/phonics/play/>

Word time Lessons

- ▶ As soon as children have learnt a few initial letter sounds they begin to learn to blend the sounds together to read real words in a Word Time session.
- ▶ Each word time session involves oral blending of known sounds before they are shown the words written down on green cards.
- ▶ Children practise Fred talking the words until they are able to read them on sight.
- ▶ Ditty lessons follow on from this where children who are becoming excellent at reading single words are introduced to reading whole sentences.
- ▶ Once children are confident reading the short sentences they are challenged to use their developing phonic knowledge to write a sentence.

How you can help at home

- ▶ Visit the Read Write Inc website for parents and listen once more to all the video clips
- ▶ Find objects around the house beginning with a sound or containing a sound
- ▶ Practise the sounds daily for short periods of time for example 5 minutes in the morning, 5 minutes before or after tea, 5 minutes before bed
- ▶ Hear your child read every day for short periods of time, for example 5 minutes in the morning, 5 minutes before or after tea, 5 minutes before bed
- ▶ Help your child to sound out unknown words using their phonic knowledge
- ▶ Read for pleasure with your child every day - ask them which story they would like to hear. Ask them when they would like to read with you. Read to them so they can listen
- ▶ Share books in your own language