

## Dear Parents and Carers,

This week in Reception has been full and busy time! We have continued focusing on The Gruffalo, it's great to hear the children repeating the rich language in the text.

### Also this week...

- Continued striving to complete our 'Rainbow Challenges'.
- We talked and wrote about what we would take on a Gruffalo Hunt!
- Created our own Gruffalo story map.
- In maths we looked at adding one more to a given number and explored this through a variety of practical ways.
- Used the iPad to access an app called 'Quiver' to bring pictures to life!
- Found out why people celebrate 'Bonfire Night' and created our own firework art pieces in various ways.
- Learnt why people wear Poppies at this time of year and made our own poppies.

### Next Week...

- We will be making Gruffalo Crumble! Then we will be eating it and writing our own recipes.
- Next week is Anti-Bullying week; we will focus on what it means to be a good friend.
- We will be learning how to use technology safely.
- On Friday children will come dressed in their pyjamas and bring a small donation towards 'Children in Need'.
- Children can also bring in their favourite cuddly toy as we finish our focus on the Gruffalo.
- We will be watching The Gruffalo animated film.

### Tapestry...

We will be going 'live' next week. You will receive a letter about how to access and use Tapestry. If you haven't brought in your consent form as yet, please do so as soon as possible.

### Reading diaries

Every child will take one home today (Fri 10<sup>th</sup> October). This book will have two uses. Firstly, if you need to communicate with the class teacher then you can write a note in the book. If you do write a note then you must leave it in the designated tray outside the classroom each morning (children at breakfast club will have their books checked). Secondly, if your child is ready to take a reading book home, this is where you may leave your feedback on how your child has read at home.

Wishing you all a great weekend.

### The Reception Team

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