



Watling Park School

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Monday 6th July 2015

Summer , Number 2

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Upcoming Events

Uniform Measuring Event

Wednesday 9th 2015

Love Burnt Oak

Watling Avenue

Burnt Oak

HA8 0LN

Teddy bears Picnic in the Park

Watch this space. Date and time will be announced in the next newsletter

Contact Us

info@watlingparkschool.org.uk

Message from the Headteacher

It was a pleasure to meet you all last week at the Meet the Headteacher Event. Alison and I are both very excited about being part of Watling Park from its infancy and we are keen to secure an excellent future for our school community as we embark on our journey towards outstanding.

We have already begun to work together to develop our Watling Park strategic development plan, which will outline our key priorities and vision for our school and will shortly publish a summary document for parents and the community to see. We are also busily developing our curriculum and key teaching and learning and assessment policies, which we will implement in September to ensure that your children receive the best possible provision from the start.

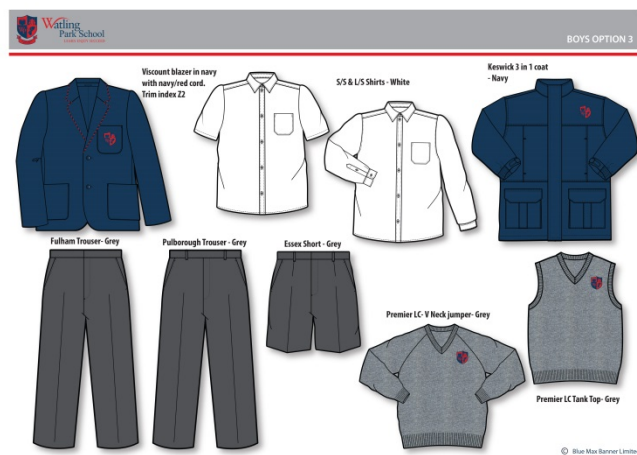
Home Visits

As I mentioned at the Meet the Headteacher Event we are passionate about developing excellent relationships with our families as we believe that working together collaboratively will ensure that we can provide the very best possible start to your child's time at school. Our school team will be making their home visits in early September and you will be finding out more about times in the next couple of weeks.

We fully understand that for any family your child starting school can be a nerve-racking experience! There are lots of things to prepare prior to the 'big day' in September and we know that many of you are feeling a mixture of excitement and apprehension as you begin to prepare your child for this. A handbook will be made available in the next couple of weeks to help you prepare you and your child for this exciting time.

Our home visits will help us to build a clear picture of each child and we will use our visits to find out all about you, your child and your family. This information is invaluable when it comes to planning our curriculum and ensuring that our provision meets the needs of every child. It is really crucial for us to have a good understanding of your child's preferences and strengths as it helps us to determine the next steps in your child's learning journey. For example, it is key for us to determine where they are with specific skills, whether they are beginning to read simple words or whether they are at the stage where they are developing their phonic knowledge and are starting to blend sounds.

Uniforms



Wednesday is an important day for many of our children! It's Uniform Fitting Day at Love Burnt Oak.

I am looking forward to seeing the vast majority of our families there and hopefully it will give you all an opportunity to get to know each other a little more.

If you have any worries or concerns about the uniforms or would like any help or advice regarding payment plans and discounts, I will be available at the event to answer any of your questions.

Spotlight on staff

Meet Alison Atkinson – our new Deputy Headteacher.

Alison has a wealth of experience in primary education; she has been teaching for 30 years and in that time has taught all years groups, ranging from Reception to Year 6. Amongst her many areas of expertise, Alison has led on the key areas of Safeguarding, Special Education Needs, Family Support and EAL (English as an Additional Language).

She has been a SENCo (Special Educational Needs Coordinator) since 2007 and a deputy since 2012.

She currently works at a local school in Barnet and is keen to share her knowledge of working with the local community as we begin our new journey to excellence at Watling Park.

As well as being a dedicated teacher, Alison is a mother to 4 girls, all of whom have attended schools in the locality.

Welcome on board Alison!

Recruitment

We are now busy recruiting for our Office Manager/Teaching Assistants and our Extended Schools Leader and we are looking forward to being able to recruit more amazing staff to our school team. We will be introducing our new staff members to you in future newsletters. Watch this space!

Your questions answered

Where do I send my child's nursery report/ learning journey to?

Please forward to the following address, marked for my attention

FAO Moira Anderson
C/O Rutherford House School
217 Balham High Road
Balham
London.
SW17 7BQ

I look forward to receiving them in due course and finding out more about your child in preparation for their start at Watling Park.

How can I ensure that I receive all updates about Watling Park?

If you have any concerns regarding your place, please contact **admissions@watlingparkschool.org.uk**. We have ensured that all email addresses collected at the Meet the Headteacher Event have been updated on our system. If you do have any further concerns regarding your place, please do not hesitate to contact us on the above address.

Alternatively, you can contact me on watlingparkheadteacher@gmail.com

How can I become involved with the school?

I am very keen on setting up a Parent Teacher Association when we get started in September. If you are interested in becoming involved in this, your support and interest is much appreciated and welcomed.

It really is important for parents and the wider community to be involved in our school, so please do spread the word about joining us. Hopefully we can welcome some community members as well as staff and parents. If you are interested in becoming a member of the PTA, please do contact me on watlingparkheadteacher@gmail.com

What are your aspirations for the school?

Many parents have asked about our aspirations for the children. We truly want to provide an excellent quality, nurturing learning environment for every child.

At Watling Park we are focused on bringing the best of the private education sector into state education by ensuring that we provide a safe, welcoming centre of excellence with opportunity for all, where good communication, shared responsibility and effective use of resources, contribute to the development of confident and respectful lifelong learners.

My own experiences as a teacher, senior leader and education consultant have heightened my belief that every child can excel and deserves every opportunity to become a well-rounded, happy and confident lifelong learner. I am sure this is an aspiration we all share for our children.

My personal aims, meanwhile, are to know every children inside and out so that I am able to help them grow in self-confidence and that we, as a community, do our utmost to help each child find their strengths and talents so that they will flourish and be challenged.