

Watling Park School

Pupil Premium Action Plan 2015-2016

Person Responsible: Head teacher

Background

The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and those that are not, by ensuring that funding to tackle disadvantage reaches the pupils who need it most. The Pupil Premium was introduced in April 2011 after research demonstrated that children from disadvantaged backgrounds were far less likely to get good GCSE results.

Eligibility

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings, and children who have been looked after continuously for more than six months. In April 2012, eligibility for the Pupil Premium was extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years (known as 'Ever 6 FSM'). As a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM. A premium is also available for children whose parents are currently serving in the armed forces, or who have served in the last 5 years.

Funding

Pupil premium funding has increased year on year, and £2.545 billion will be spent in 2015-16 for all children eligible.

For the financial year 2015-2016, the following allocations will be made:

- £1,320 for each pupil in YR-Y6 registered as eligible for FSM at any point in the last 6 years
- £1,900 for each pupil who has left local-authority care because of one of the following:
 - adoption
 - a special guardianship order
 - a child arrangements order
 - a residence order
- £300 for each pupil YR-Y11 whose parents have served or are serving in the armed forces ('Ever 5 Service Child'), or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS)

Context

Watling Park School opened in September 2015 with two Reception classes. So far 23 children have been identified as being entitled to Pupil Premium Funding.

Allocation

In 2015-16, Watling Park will receive approximately £30,700 pupil premium funding as calculated below.

Category	£ per pupil	Number of eligible pupils	£ Total for WPP
FSM	£1,320	22	£28,820
FSM (Post LAC)	£1,900	1	£1,900

Watling Park School Principles

In line with many of the recommendations from the Ofsted report, *'The Pupil Premium: How schools are spending the funding successfully to maximise achievement'*¹, Watling Park School is committed to upholding the following principles and practices:

1. Ensure that Pupil Premium (PP) funding is ring-fenced so it is always spent on pupils it is intended to support
2. Ensure governors are fully involved in the decision making and evaluation processes.
3. Avoid confusion between entitlement to PP support and perceptions of lower ability; maintain high expectations of pupils eligible for PP including via individual success criteria
4. Focus on core learning in Reading, Writing and Mathematics and recognise the importance of daily high-quality teaching so that children 'keep up' rather than 'catch up'.
5. Ensure that relevant staff know which children are eligible for PP and so can take responsibility for accelerating their progress; ensure this is part of the school's performance management system
6. Use research and case studies (such as Sutton Trust, Ofsted, Education Endowment Fund toolkit²) to guide planning and implementation and spend funding on ways known to be most effective
7. Track effectiveness of the strategies in use by robustly monitoring and measuring impact on a frequent basis, thus allowing for expedient adjustments as necessary
8. Seek and provide high-quality CPD opportunities for all staff
9. Ensure that funding is spent to raise standards and broaden opportunities
10. Ensure demonstrable impact of each aspect of spending on the outcomes for pupils
11. Provide transparent reporting processes so that our parents, governors, interested stakeholders and Ofsted are fully aware of how this additional resource has been used to make a difference
12. Break down barriers to learning (including poor attendance, behaviour or links with families) to ensure that every PP pupil learns, enjoys and succeeds

¹https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/413197/The_Pupil_Premium_-_How_schools_are_spending_the_funding.pdf

²<https://educationendowmentfoundation.org.uk/toolkit/toolkit-a-z/>

Proposed strategies 2015-2016

Pupils Premium spend will focus on one of the following three areas with a particular focus on narrowing the gap between pupil premium and non-pupil premium children and ensuring those children who are eligible for Pupil Premium are enabled to 'keep up' rather than 'catch up'

- Focus on learning in the curriculum
- Focus on social, emotional and behaviour
- Focus on enrichment

Proposed strategies include:

- Supporting families with uniform and clothing requirements
- Providing financial support for Extended School provision, enrichment opportunities, visits and trips.
- Teaching children in smaller class sizes and in small groups for key aspects of the core subjects
- Running focussed interventions, including 1:1 tuition for specific children identified through pupil Progress Meetings
- Recruiting additional teaching support staff and funding release time for class teacher

Individual approaches will be planned and implemented for Reception pupils as soon as confirmation of entitlement and information from visits and (where applicable) from Nursery settings is available and an initial diagnostic assessment has been made. They will benefit from day one in terms of support including differentiation and early intervention programmes.

Strategy	Cost allocated	Summary of intervention	Proposed impact	Measured impact
Additional release time – 1 day per week	£6,000	Designated non-contact time for both teachers to run maths and literacy interventions, and support other teaching staff.	Improved outcomes for individuals and groups in receipt of PP PP pupils make accelerated progress	
Additional Teaching Assistant time to provide small group interventions and 1:1 tuition – part funded	£11,500	Children to access personalised learning opportunities through increased adult support and small group work To provide specialist tuition and provision to support children’s wider development, with a key focus on PSED, CLL, Literacy and maths skills	All staff trained to deliver individual programmes as well as in class support to enable pupils make good or better progress in all core subjects. Children make accelerated progress and reach their potential through personalised tuition and support	
Support staff training and time, part-funded	£ 5,500	Training and monitoring for teaching assistants to provide precision support in class and/or tutoring; strong focus on communication	Pupils can access personalised learning opportunities through increased adult support Children can articulate their learning and development needs	
External providers to run small group activities e.g, gardening club	£2,500	Small group sessions to facilitate enhanced learning opportunities in the prime areas of CLL and PSED	Pupils make accelerated progress in the prime areas arising from baseline data	
Learning resources	£3,000	Purchase of additional resources/ICT based on diagnosis of pupil need	Pupils can access personalised learning opportunities through targeted use of resources	

Support with uniform and equipment costs	£500	WPP will pay 50% of the cost of uniform	All pupils feel part of the school community Pupils are happy, confident and have high levels of self esteem	
Subsidised Before/After School clubs and activities	£1,700	WPP will pay 30% of the cost of Breakfast and After School clubs, and after care	Children can access a wide range of enrichment opportunities to broaden their experiences of life, culture and religion	
Attendance		First day absence reporting; follow up support implemented as necessary	Children are in school, on time, every day and do not miss vital learning opportunities Families feel well supported in helping their child/ren to attain and progress	
Total	£30,700			

Measuring Impact

- Watling Park School Pupil Premium funding allocation and pupil results will be published annually on the school website. Anonymised case studies will be included in the reporting, as appropriate, to share details of good practice.
- All pupils will be tracked using Classroom Monitor and ongoing assessments, to ensure pupil progress is at the forefront of our approach. Pupils entitled to the Premium will be closely tracked as individuals, and comparatively against their non-PP peers; evaluation of strategies will be conducted regularly to ensure adjustments can be made to secure maximum impact.
- Reports on the attainment and progress of pupils will be presented at local governing body meeting. Reports will also be issued to the Bellevue Place Education Trust board every half term.
- The performance management system of the school explicitly references the need to secure good or better attainment and progress for all children, and highlights a sharp focus on children entitled to PP, thus ensuring the staff team is highly proficient in identifying and modifying strategies for children in their care.

Reporting Impact

Progress and attainment of Pupil Premium funded children will be summarised as in the examples below with clear comparisons to borough and national figures, and the school's non Pupil Premium children. Both attainment and progress will be measured.

EYFS

	Baseline (At expected)	GLD	Barnet	National
ALL (number)	%	%	%	%
PP (number)	%	%	%	%
Non PP (number)	%	%	%	%

Targets 2015-2016

1. All children entitled to Pupil Premium support make at least expected progress during their Reception year
2. Little or no gap in progress between those children entitled to PP support and other children

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