

## English

We will be using 'Katie in London' by James Mayhew to inspire our learning.

- Make predictions and respond to a text.
- Use adjectives to describe a setting.
- Write own versions of a story set in London at the time of the Great Fire of London.
- Write in the past tense spelling verbs correctly with the -ed suffix.
- Write descriptive poetry about fire using our senses.
- Write diary entries in first person, both real life and based on fictional characters.
- Use some joins in handwriting with all letters the same size.

## Computing Coding

- Understand coding as giving instructions to a computer.
- Write simple codes using programs on Purple Mash.
- Understand debugging as solving problems in a code.
- Debug simple codes using programs on Purple Mash.

## Music

- Engage through performing, listening and reviewing
- Sing, play and compose
- Understand and explore music is produced, created and communicated

## PE

### Invasion games

- Develop skills in team work to work together to play team games.
- Improve agility skills to move quickly and controlled.
- Develop skills in passing and catching balls.

### Athletics

- Improve running skills, considering use of arms to help.
- Develop skills to run over obstacles, run for speed and run for distance.

## Maths

### Shape

- Name and identify 3D shapes: cone, cube, pyramid, cuboid, sphere.
- Describe the properties of 3D shapes.
- Identify and count vertices, edges and faces.
- Use the name of 2D shapes to describe the faces of a 3D shape. E.g. This cuboid has 2 square faces and 4 faces that are rectangles.

### Money

- Recognise coins and notes
- Count quantities of money using counting patterns and mental addition skills.
- Make amounts using different combinations of coins.
- Use pounds and pence correctly and understand that 100 pence is the same as 1 pound.
- Apply addition and subtraction skills to problems in the context of money.

Year 2

Summer 1

Once upon a time... in London.



## History

### The Great Fire of London

- Understand a significant event beyond living memory: The Great Fire of London.
- Use historical artefacts to learn about the past.
- Ask questions about the past and suggest ways to find the answer.
- Understand the chronology of the Great Fire of London and what caused it to spread so quickly.
- Learn about Samuel Pepys and how his diary helps us to learn about what happened in 1666.
- Compare life in London in 1666 to life in London today.

## Science

### Plants

- We will be helping Paddington explore gardening and learn about plants.
- Understand how plants grow from seeds and bulbs and describe the conditions that help them to grow.
  - Investigate: Plan, carry out and evaluate, observe and record results
  - Use scientific vocabulary for the part of common plants.

## Art and Design Painting

- Use paint to recreate images of London and The Fire of London
- Mix paints to create different colours and different shades.
- Use paint to express opinions and preference.
- Show shapes and forms in paint.
- Reflect on my art work and suggest what I could do to improve.

## PSHCE

### Relationships:

- Why is it important to share and cooperate with our friends and families?
- What causes conflict with my friends and how can we resolve things fairly?
- When is it important to keep or share secrets?
- How can I show appreciation for people that I care about?

## Religious education Islam

- How does visiting a mosque help Muslims develop a sense of belonging?
- Where are Mosques in London?
- Where are Mosques near our school?