



KS1 SATS MEETING

17th April 2018

SATS in Year 2

We have to say for each child if they are...

- Working at the expected standard
- Working towards the expected standard
- Working in greater depth than the expected standard.

<https://www.gov.uk/government/publications/key-stage-1-and-2-national-curriculum-tests-information-for-parents>

What tests will we do?

1. Arithmetic
2. Mathematical reasoning
3. English reading paper 1
4. English reading paper 2

5. We will not be doing the optional Spelling, punctuation and grammar.

How will we administer the tests?

- Small groups
- Relaxed environment.
- Supportive without helping.
- The children will not know that they are “doing SATS”
- We will spread the tests out across the end of May.

Arithmetic

10

$$36 + 24 = \boxed{}$$



11

$$87 - 40 = \boxed{}$$



18

$$\frac{1}{4} \text{ of } 20 = \boxed{}$$



17

$$35 \div 5 = \boxed{}$$



Mathematical Reasoning

16



Sita cuts a pizza into four equal slices.

She eats one slice.

What fraction of the pizza does she eat?

15

A shop sells these sweets.



2p



5p



10p

Abdul spends exactly **20p** on sweets.

Tick (✓) the bag of sweets he buys.



27

Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.



How many raisins does Sita have left?

Show
your
working

raisins

English reading

I've been riding on my giant,
Oh! What a day I've had.
I'm not afraid of giants,
'Cause this one is my dad.



13 Why did the child describe their father as a giant?

14 Which of these do you think the child is likely to say at the end of the outing?

Tick **one**.

That was fun, Mum. Can you do it all over again?

That was so scary. I never want to do it again!

That was really boring, Dad.

That was great, Dad. Let's do it again!

8 Why did Molly rush to finish her tea?

Tick **one**.

She wanted to carry on playing.

She wanted to tidy her room.

She wanted to see the octopus.

She wanted to carry on dancing.

9 Draw **three** lines to show where Molly was playing on each day.

Monday ●

● garden

Tuesday ●

● living room

Wednesday ●

● bedroom

What can you do to help?

- Attendance
- Early in bed!
- Reading daily
- Time tables and division facts, money, telling the time practice.
- Don't talk to them about SATS. They might not even know they are being tested when we test them!