

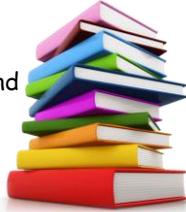
## End of year Expectations for Reception

Information on the end of year expectations in the seven areas of learning for children in Watling Park School can be found below.

These expectations are the minimum requirements your child must meet in order to ensure continued progress in Reception. All objectives are taught throughout the year through direct teaching and learning through play. Any extra support you are able to provide in helping your children to achieve these objectives is greatly valued. The school website contains useful information on Read Write Inc. phonics, which support reading. If you have any questions, or would like further support in knowing how best to help your child at home, please talk to your child's class teacher.

### Reading

- Read some common irregular words.
- Use phonic knowledge to decide regular words and read aloud accurately.
- Identify rhymes and alliteration.
- Join in with rhyming patterns.
- Read and understand simple sentences.
- Demonstrate understanding when talking with others about what they have read.
- Make basic predictions.



Children listen attentively in a range of situations.

### Writing

- Write simple sentences which can be read by themselves and others.
- Use capital letters and full stops to demarcate sentences.
- Write demarcated sentences.
- Use correct pencil grip.
- Write name (correct upper and lower case).
- Use correct letter formation for familiar words.



### Mathematics

- Count reliably to 20.
- Order numbers 1 - 20.
- Say 1 more / 1 less to 20.
- Add and subtract two single digit numbers.
- Count on / back to find the answer.



### Physical Development

- Hopping, climbing, swinging, and doing somersaults begin at this stage. By age 5, many kids can stand on one foot for at least 10 seconds.
- Children can draw a person with up to four body parts by age 5. They draw circles and begin to learn how to copy a square and some capital letters. They learn how to use scissors.



### Personal, Social and Emotional Development

- A great deal of social development occurs through fantasy play and imagination. Kids move easily between fantasy and reality, and can become quite emotional about their imaginary play.
- Interaction with other children increases.
- Children this age need to learn how to deal with conflict and how to solve problems without so much emotion.
- Help your child make sense of their emotions. Calm them down and teach them how to deal with their strong emotions.



### Listening and Communication

They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.

### Expressive Arts and Design

- Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, songs, dance, role play and stories.

### Understanding the World

Children recognise that a range of technology is used in different places and they select and use technology for particular purposes. Children know about similarities and differences in relation to places, objects, materials and living things. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.