



Watling
Park School
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ICARE:
*Integrity, Confidence, Appreciation,
Responsibility and Excellence.*



“Since joining Watling Park School my son has developed in so many ways. He is more confident and balanced and looks forward to going into school every day!”

Parent



“ *Watling Park seeks to provide challenge and support for every child in a safe and stimulating environment.* ”

Welcome

Watling Park School is part of the Bellevue Place Education Trust family of schools.



A very warm welcome to our school

At Watling Park, we have high expectations and standards for each and every pupil. Our aim is to support and challenge every child as we guide them to reach their full potential academically, socially and emotionally. We believe a creative but rigorous approach, combined with educational experiences beyond the classroom, enables pupils to gain confidence in and enjoy everything they do.

The personalised education and care that our passionate, committed team provides, together with a broad, balanced and enriching curriculum ensures that every child can achieve their potential and builds confidence. We encourage pupils to develop the ability to express their opinions intelligently and articulately, whilst celebrating and respecting the views and values of others from varied and diverse backgrounds. We use every opportunity to develop children's own interests and motivations. In doing so, we foster a desire for independent and lifelong learning.

I would like to thank you for your interest in Watling Park School and look forward to welcoming you.

Ms Sonia Mallick

Our school

A stimulating, safe and welcoming environment

We demand high standards and our personalised approach enables us to develop a detailed knowledge of each pupil as they work and learn. In doing so, we help them to achieve their potential.

We aim to build every pupil's self-esteem and encourage them to become 'lifelong learners' and continue to have a desire for learning well after they have left us. We believe that children flourish in a secure environment that operates with clear boundaries and we encourage our pupils to take responsibility for their own actions by guiding them to be responsible for their behaviour and attitudes. By listening to pupils' views and demonstrating that we are doing so, we establish a culture of clear communication that extends to parents, carers and the wider community.



Our vision and ethos focus on ten core areas that we believe are vital for a successful school. These are as follows:

- 1 **Excellent conduct**
We set and demand high standards of behaviour and also recognise and reward pupils who work well and allow others to do the same.
- 2 **Excellent provision**
All of our teachers are dedicated to academic excellence and encourage and support pupils at every opportunity, in order to meet the high levels of achievement that we have committed to.
- 3 **Pupil well-being**
Our core values of Integrity, Confidence, Appreciation, Responsibility and Excellence (ICARE) underpin every aspect of school life.
- 4 **Broad, balanced curriculum**
Our curriculum aims to meet the needs of all pupils, leading to high standards of academic achievement and personal development.
- 5 **Meeting pupils' needs**
We support all our pupils so they can participate fully in learning and so they learn and succeed.
- 6 **Home learning**
We encourage children to be independent learners and promote learning as a life-long endeavour which is not just restricted to the hours spent in school.
- 7 **Extended school day**
We offer extended school sessions opening at 7.45am and with after-school clubs and after-school care operating until 6.00pm on most days.
- 8 **Maximising attendance**
We insist on and support the highest levels of attendance and welcome your support in achieving this.





“We really appreciate your warmth and kindness, particularly in these months our child has been settling in.”

Parent

9 Parental involvement

We believe that education should be an active partnership between the parent and the school. As such, parents and carers are encouraged to build a deep relationship with the school and its staff. All parents are invited to join 'Friends of Watling Park' to meet, socialise and fundraise for the school.

10 Communication

Effective communication is aided by parent-teacher consultations, and fortnightly newsletter together with daily updates when needed. We communicate with parents and carers through our school website where school updates, details of events and school policies are published.



Blending the best of the independent and state sectors

Watling Park School raises the sights of pupils and parents alike, by combining the best that the independent and state sectors have to offer.

In so doing, we raise educational standards for all children and provide a confident, outward-facing and collaborative culture where competition and cooperation co-exist. This enables us to develop well-educated pupils, equipped with independence and enthusiasm necessary for success throughout secondary school, and to become confident, contributing members of a learning community.

Watling Park School teaches a broad and balanced curriculum, with a focus on the core subjects of English and Mathematics.

We instil a sense of pride in our pupils, in their own achievements and their community, to develop both academic and wide personal skills and attributes. In Reception and Key Stage 1, we deliver themed lesson sequences that are planned within a weekly schedule, with breaks for play and lunch. In Key Stage 2, there will be some subject-based teaching, and for all pupils, literacy development will include specific lessons devoted to mastering key skills, for example, grammar, spelling and punctuation.

Life beyond the classroom

Learning takes place outside of the classroom as much as it does within it. So it is our responsibility to help our pupils to learn, whenever they are.

Watling Park School offers a rich and varied enrichment programme that recognises the cultural and environmental surroundings of our school.

Our provision covers a wealth of activities, which range from languages, artistic and sporting events including regular musical and drama productions, and environmental endeavours together with visits and visitors.

We are committed to outdoor learning, and children undertake a range of activities to broaden their horizons. Reception children have access to a large outdoor space throughout the day and also embrace opportunities provided in 'outdoor classroom' sessions in local parks in 'forest school' style. Half-termly outdoor-based trips are also part of our curriculum for each year group.

From a community perspective, Watling Park will become a vibrant place for meetings and for a range of other local activities. We intend to open our doors to share our state-of-the-art facilities with any groups that will benefit the school and the wider community.

We actively encourage support from parents and regular meetings ensure parents and the local community can actively contribute to shaping the school together.



“ *My daughter has grown as a person with confidence and passion to learn new things. The school offers a lot of activities and opportunities, no wonder my child loves to attend.* ”

The right approach for every child

At Watling Park School we ensure that pupils of all abilities experience the right levels of challenge in lessons to ensure that they make the appropriate progress.

Our aims are high and these are evident in our ambitious individual and whole school targets. These cover academic and non-academic aspects that demand the very best from our staff and lead to high levels of achievement for our pupils. We aim to achieve the best pupil outcomes at the end of Key Stage 2, by recruiting well-qualified teachers and sustaining an excellent quality of teaching in lessons.

Uniform

We are incredibly proud of our traditional uniform which is smart and durable.

The cooperation of parents in maintaining the standard of dress is expected. Our uniform consists of a traditional blazer, jumper/cardigan and tie emblazoned with our school logo. Our uniform policy is available on our website: www.watlingparkschool.org.uk/uniform

We implement a monitoring, evaluation and intervention approach which tracks progress towards our targets, and ensures that the school develops according to our ambitious plans – to become and remain an Ofsted ‘Outstanding’ school. By developing superb working relationships with secondary schools and community groups, we will also help our pupils to go forward to enjoy future success.





“Watling Park School has made every effort to make my child feel settled, happy and secure at school. It also teaches her the core values of ICARE which she now adopts at both home and school.”

Parent

Dining facilities

The social experience of dining and the lessons learnt during this time help to develop the whole child.

All of our pupils benefit from a healthy, nutritious and tasty hot meal every day – using top quality ingredients sourced locally and from the wider world so that our pupils grow up appreciating global cuisines and cultures. We cater for all food requirements and provide opportunities for all children to eat with their class in a family dining environment.



The school day

The timings for the school day are as follows:

7.45am	Breakfast club*
8.35am	School gates open
8.45am	Bell goes
8.50am	Gates close, learning begins
3.30pm	School day finishes
5.00pm	After-school clubs finish*
6.00pm	After-school care finishes*

*Breakfast clubs and after-school clubs/care will incur a charge. After-school care ends at 5.00pm on a Friday.



“

Thank you so much for your support, my son is doing very well, and is learning a lot. I highly recommend this school.

”

Admissions

Securing a place at Watling Park School

Watling Park School is a non-selective, non-denominational, co-educational school that welcomes children of all backgrounds aged 4 to 11.

We are included in the PAN London admissions process and parents can apply for a place at Watling Park School in the same way as they would apply to any other primary school within the Local Authority. Information can be found at

www.watlingparkschool.org.uk/how-to-apply

A full copy of our Admissions Policy is available at www.watlingparkschool.org.uk/admissions

School policies

All our school policies can be accessed online at www.watlingparkschool.org.uk/school-policies



“When my daughter started school, she couldn’t speak or understand English, and she was extremely shy. In a short period of time, she is now able to understand spoken English and is more confident.”

Parent



Bellevue Place
EDUCATION TRUST

About Bellevue Place Education Trust

The Trust was established to offer a combination of the best that state and independent education has to offer to a wider range of parents and pupils from diverse backgrounds.

Our goal is to be outstanding in what we do in all our schools by providing a nurturing environment with the highest expectations for academic achievements, personal development and pupil well-being.

With a combination of dedicated expertise from Bellevue Education and Place Group, Bellevue Place Education Trust successfully combines a wealth of experience in opening and running excellent schools.

As is the case with all free schools, Watling Park is state-funded and run on a not-for-profit basis.



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The Bellevue Place Education Trust family of schools

Watling Park School is part of the wider Bellevue Place Education Trust family of schools and has links with a number of schools across the London area.

Rutherford House School

Rutherford House School is another primary free school in Balham operated by the Trust. The school has proved a popular choice with parents and opened in September 2013.

Braywick Court School

Braywick Court School in Maidenhead opened in September 2014 with one Reception class.

Whitehall Park School

Whitehall Park School in Islington opened in September 2014 with two Reception classes.

Halley House School

Halley House School opened in Hackney in September 2015 with two Reception classes.

Kilburn Grange School

Kilburn Grange School opened in Brent in September 2015 with two Reception classes.

Deer Park School

Deer Park School opened in Richmond in September 2015 with one Reception class.





*Watling Park School
- at the heart of the
community.*



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