Calculation Policy

Watling Park School — LEARN ENJOY SUCCEED

Legend: **I** = Introduced (dark blue) · **S** = secured (light blue)

Addition	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Part-Part-Whole Model	I	S	S	S	S	S	S
Counting On		I	S	S	S	S	S
Regrouping to Make 10		I	S	S	S	S	S
Adding Three Single Digits			I	S	S	S	S
Column Method (without regrouping)			I	S	S	S	S
Column Method (up to 3-digits)				I	S	S	S
Column Method (up to 4-digits)					I	S	S
Column Method (more than 4-digits)						I	S
Column Method (decimals)						I	S

Subtraction	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Taking Away Ones	I	S	S	S	S	S	S
Counting Back		I	S	S	S	S	S
Find the Difference		I	S	S	S	S	S
Part-Part-Whole Model		I	S	S	S	S	S
Making 10		I	S	S	S	S	S
Column Method (without regrouping)			I	S	S	S	S
Column Method (up to 3-digits)				I	S	S	S
Column Method (up to 4-digits)					I	S	S
Column Method (more than 4-digits)						I	S
Column Method (decimals)						I	S

Division	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Sharing Objects into Groups	I	S	S	S	S	S	S
Division as Grouping		I	S	S	S	S	S
Division with Arrays			I	S	S	S	S
Division with a Remainder				I	S	S	S
Short Division (2-digits by 1-digit)				I	S	S	S
Short Division (Up to 3-digits by 1-digit)					I	S	S
Short Division (Up to 4-digits by 1-digit)						I	S
Long Division (up to 4-digits by 2-digits)							I

Multiplication	EYFS	Y1	Y2	Y3	Y4	Y5	Y6
Doubling	I	S	S	S	S	S	S
Counting in Multiples		I	S	S	S	S	S
Repeated Addition			I	S	S	S	S
Arrays			I	S	S	S	S
Grid Method				I	S	S	S
Column Multiplication (2/3-digits by 1-digit)					I	S	S
Column Multiplication (Up to 4-digits by 1/2-digits)						I	S

Introduced **secured**